

Principal's Message

Dear Students, Parents and Caregivers,

Congratulations to the way in which most students have settled in to the new year of education and training. The Stage 1 students have generally been outstanding, embracing the training and maximising the SACE opportunities, while the Stage 2 students have either commenced work, training or the research project, which is the new compulsory subject for SACE completion in Stage 2.

WHITE CARD

Most students have completed their white card training, covering a range of OHS issues, which allows them to officially access worksites. While this training can appear fundamental and unexciting, the importance of OHS cannot be underestimated or taken for granted. Our hope is that most of the values covered in the white card training will become part of each student's work practice.

LTYENTYE APURTE

A number of families would be aware that last year we commenced a programme in partnership with Sacred Heart College and the Santa Teresa community, based 70



km south-east of Alice Springs. This year we have expanded the programme and we are hoping that up to 9 students from the Santa Teresa Ltyentye Apurte school will take up the opportunity to board at Sacred Heart and complete a trade course at Marcellin. I was fortunate to live in community with the Santa Teresa families and Marist Brothers for a week recently and came to appreciate the amazing culture of the community. We welcome these students to Marcellin. CONTINUED PAGE 2

SACE Information

The school year has started well with all students now into their SACE program.

Stage 1 (Year 11) at the College is busy in terms of the SACE program for Marcellin students. Our aim in Stage 1 is to get a majority of SACE completed this year which opens up Stage 2 for more time in apprenticeships.

To complete their SACE certificate students need to get 200 credits over Stages 1 and 2, we aim to get at least 120 credits completed in Stage 1 which leaves more time in Stage 2 for employment opportunities.

Students are reminded that their work placement blocks are fast approaching and they are encouraged to keep journals, notes or photos from their time out at work which will help them with their SACE work. Stage 2 students

have also started their SACE program and I must stress that with the minimal time they have at College it is imperative that they use their SACE time at College effectively and they remain on-top of things.

The last thing we want from our Stage 2's is for them to fall behind in their SACE and have to play catch up throughout the year.

Thank you to those parents who attended the new parent information night on Tuesday, I went through the SACE program in more detail on the night and I would encourage anyone who missed that night but wants to familiarise themselves with the SACE to not hesitate to contact me and book a time to catch up or talk over the phone.

Gianni Petrucci, SACE Coordinator

Principal's Message

MSA

As an education and training facility in the charism of Marcellin Champagnat, we are part of the Marist wider family. In 2010, the Marists across Australia decided to amalgamate provinces into the one organisation called Marist Schools Australia (MSA). Paul Herrick, who is the Southern Regional Director based in Melbourne, recently visited Marcellin Technical College. We are grateful for the support of the Marists, who have sponsored five Stage 2 scholarships in 2011.

APPRENTICESHIP ACADEMY

This year Marcellin has expanded the partnership with Thoroughbred Racing SA (TRSA) to include ten apprentice jockeys, studying a Certificate IV in Racing at the Apprenticeship Academy, Morphettville, who will commence or complete their SACE with the College. As part of the partnership, the College is sponsoring an apprentice's only series at Strathalbyn during February and March. The winning apprentice will be presented with an education package from the College for them to continue with their study.

The staff members continue to support the students both in the delivery of SACE and the Certificate III training in the various trades. They would welcome any communication with parents and caregivers. The Mentors and training staff can be contacted on 81869700.

*Yours in Training and Education,
Jim Fenoughty
Principal/CEO*



If you are eligible for School Card and have not lodged your form with the College, please do so as soon as possible. Forms are available from Reception.

CONTINUED PAGE 3

News



THE EASY WAY TO GET A TAX NUMBER

The Tax Office, with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through their school. This is a voluntary program and make it easier for students to obtain a TFN.

Students need a TFN for employment, applying for Centrelink benefits or opening a bank account.

Applying for a TFN through school is easier because students do not need to show identifying documentation to the Tax Office. The application form is available from the school, and student can complete it at home. The form requires information such as the student's name, address and date of birth. Students also need to provide the following details:

Students born in Australia will need to provide their

- Birth certificate number
- State of issue
- Year of registration

Students born overseas will need to provide their

- Overseas passport number and country of issue, **or**
- Australian Citizenship certificate number and date of issue

What's on Campus

With the passing of the first two weeks of the year for our new Stage 1 students we have noticed a change in the mood of some our new cohort. This happens every year and marks the end of what we call the 'honeymoon period'. Some students are starting to return to their learned patterns of behavior such as turning up late to class, not giving a full honest effort and not exhibiting a 'work ready, can do' attitude.



Our role as Mentors and Educators is to try to promote positive attitudes and behaviours that we know will lead to positive outcomes, particularly positive employment outcomes. As discussed at

the recent new parent information evening we do this with positive and negative reinforcement. Positive as in giving recognition when we observe positive attitudes and behaviour and negative when we give college service, counseling and putting students on targeted behaviour contracts. If you have any question as to how your son/daughter is performing at Marcellin please contact their

mentor for some feedback.

Now that most students have received their uniforms it is now time that we start to display the appropriate College uniform at all times. We as a college pride ourselves on our appearance as we are trying to attract potential employers for our students. We constantly have employers touring the College, which is why it is important that all students make that transition from a young student into a prospective employee and this begins with looking the part. I must re-iterate that Steel Cap workboots are a part of College uniform and must be worn at all times not just when the students are doing trade training.

Car and driver safety is something we take very seriously here at Marcellin. We are situated in a high residential area just off of Mander road in which there are a lot of young children walking to and from school. We ask that students exhibit the correct and safe driving measure at all times when coming to and from College for not only their safety but also the safety of people in the neighbourhood.

Pete Chambers, Campus Director

News

It is important that the application form is completed correctly and in full, and signed by the student. All information provided on the application form will remain confidential.

The school will certify the application form by cross-checking against the information held on their records. Students are not required to show identifying documentation to the school or the Tax Office.

Students will receive their TFN via a notification letter sent to their postal address within 28 days of the application being received by the Tax Office.

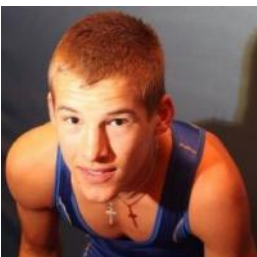
Please see Alana the College's Executive Assistant/Enrolments Officer if you require an application form.

EXCELLENT START OF NEW APPRENTICESHIPS

We congratulate the new apprenticeships gained in the 1st quarter of new year. This really good achievement for our RTO – MTC Training and students:

- **Cale Duggan** signed with White Diamond Construction. Employers - Brett Kinnear, Sharon and Ian Woods.
- **Blake McGuire** signed with White Diamond Construction. Employers - Brett Kinnear, Sharon and Ian Woods. Sharon and Ian employed three students from Marcellin Technical College before Cale and Blake. Great to see that interest to our apprentices is growing.
- **Ben Palmer** signed with Ned Kelly Electrical. Employer - Matt Whitford (second apprentice from MTC for this employer).
- **Lachlan Peters** signed with Highlite Enterprise. Employers - Sue & Calvin Wright Tiling.
- **Jack Maywald** signed with Craig Hurrell Construction. Employer - Craig Hurrell.
- **Brad Raymond** signed with Light & Power. Employer – Chris Sluzarski. Brad is second apprentice from Marcellin Technical College for this employer.

Congratulations!



THE OLYMPIC HOPE OF MTC

Our Year 11 carpentry student Jake Dornford won the golden medal in the 63kg weight category in the Oceania and South Pacific Wrestling Championship that was held in Samoa on the 23-25 of February.

Jake was selected to represent Australia. Jake has his eyes set on an Olympic future, possibly the 2016 Games in Brazil. We congratulate Jake and wish him luck in the future.



MEERKATS SLUMP AS REYNELLA TAKE CONTROL

Openers Jolly and Balas were quickly removed for ducks as the hostile Reynella East bowling attack proved too powerful for the visiting team. At 5 for 23 the Marcellin "Meerkats" were in a bit of trouble and, with Reynella taking some fine catches, things were beginning to get a little serious. Captain Zac Wilson knew if he hung around long enough he would see off the opening bowlers and as the first changes were made began to open his shoulders. With 2 sixes and 3 fours between them Wilson and Cload began to hit out and, after a subdued start, a strong total was looking possible. The Reynella bowlers began to move the ball sideways on an otherwise dead track and when Wilson was clean bowled for 25 the wheels fell off the Marcellin juggernaut. All out for 59.

Ben Bird and Zac Wilson held the Reynella openers in a tight bowling display of line and length. With Cload taking a lunging catch in gully off the bowling of Bird the Reynella side lost their first wicket and the home team seemed under considerable pressure. With Liam Bates taking a wicket at the other end, and a fine run out by Teegan Telfer, expectations of a Marcellin mauling began to appear likely. The optimism created by this display was however short lived and as the Reynella batsmen took control of the game confidence began to dissipate, catches seemed a little harder to take and the Meerkat total began to look less formidable.

The Reynella victory was eventually confirmed in the 15th over and a boundary secured the win for a too powerful Reynella outfit by 7 wickets.

Good luck next games, guys!

Alan Cook, Mentor



Top row: Michael Cload, Scott O'Shaughnessy, Ben Bird, Zac Wilson, Liam Bates, Teegan Telfer, Dan Sladden
Bottom row: Matt Raitt, Michael Balas, Cameron Griffen, Jason Easton, Roy Jolly

Parents Page

BRIGHT FUTURE FOR KITCHEN AND BATHROOM CABINET MAKERS

The Housing Industry Association's latest kitchen and bathroom report shows a record \$432.8 million was spent on kitchens in the 2009-10 financial year, and a record \$265 million on bathrooms over the same period. HIA Executive Director Robert Harding said the kitchen and bathroom report was a leading indicator of construction and renovations and the record results and predictions came despite a dip in the construction of new homes.



Kitchen and bathroom installations are predicted to rise, with the total value spent on kitchens forecast to reach \$464.7 million in 2011-12 with the value spent on bathrooms to reach \$285 million by the same time. As we know, kitchens and bathrooms are installed in new homes and regularly installed in houses that are being renovated. As kitchens and bathrooms are a necessity, people associated with this industry have a promising future.

A young person considering their employment pathway could do far worse than to consider a career in kitchen and bathroom cabinet making. This industry is suffering from a shortage of skilled tradespeople. Marcellin has a growing relationship with one of the largest kitchen and bathroom cabinet making firms in South Australia. This company is actively considering our students for apprenticeships. There are opportunities not only in working with large and small firms but for enterprising young tradespeople wishing to start their own kitchen and bathroom cabinet installation business.

If you are a Construction student at Marcellin, and kitchen and bathroom cabinet making has some appeal to you, speak to your mentor, Glenn Miller or Darren Connelly.

Phil Sutherland,
Director – Business Operations

NEW QUALIFICATION - CERTIFICATE III IN CABINET MAKING

This qualification for apprentices covers the skills and knowledge required to perform a range of skills associated with the manufacture and installation of free-standing and fitted furniture.

The qualification provides the trade level outcomes for those working in furniture making and those involved in the manufacture and installation of fitted furniture typically in a kitchen, bathroom and related context. Installation skills may be applied to new or renovation work. All cabinet maker outcomes require customer communication skills in order to ensure customer requirements are met.

There are two pathways offered within the Certificate III in Cabinet Making that target the skill requirements of free-standing furniture makers, and kitchen and bathroom cabinet makers and installers. Below is an example of the unit offered by the College for the pathway specialising in Kitchens & Bathrooms.

Students will learn a wide spread of different skills that are very promising for career development – from measurement and calculation to operation CNC sizing machines and assembling furnishing components.

If you have any questions about this qualification, please contact Tony Nichols.



BECOME A QUALIFIED TRAINER OR UPSKILL TO TAE

Certificate IV in Training and Education - the latest Australian Training qualification

Job roles:

- **trainer**
- **assessor**
- **registered training organisation (RTO) trainer**
- **RTO assessor**
- **training adviser or training needs analyst**

**It is a full Nationally Accredited
and Nationally recognised training
course**

For further information and registration visit
www.mtc.sa.edu.au/mtc-training or call 8186 9700

Your Career

YOUR FIRST DAYS WORKING AT A NEW JOB: TIPS TO HELP YOU MAKE A GREAT IMPRES- SION

Beginning in previous edition..

Discover Everything About Your New Employer

In theory, you should have already done your homework during the interviewing process, but there is always more to learn now that you are on the inside.

Avoid Office Politics and Gossip

As with any social organisation, the workplace is full of rumors and gossip. Your mission is to keep your nose clean of all of it -- and be sure not to associate too often with the office gossips or risk having your image associated with them. "DO NOT get involved in any trash talking around the office," says an English education grad. "Don't -- repeat -- don't solicit gossip."

Keep Personal Business on Company Time to a Minimum

Studies show that just about everyone conducts some amount of personal business on company time -- checking email, personal phone calls, checking facebook in your mobile, etc.. Your goal is to keep your personal business to a minimum and stay focused on work.

Take Advantage of After-Hours Activities

Many organisations have formal or informal after-hour activities, such as sports leagues. Get involved, because these types of activities are great ways to bond with your co-workers. Be on your best behavior during these outside-work activities, though.



Listen More than Talk

"Listen, Listen, Listen . . . don't act like a know-it-all right off the bat," cautions one entry-level worker. "The idea is to communicate that you have some very marketable skills and you are here to learn and apply your skills to help the organisation achieve success."

Track Accomplishments

It's up to you to track your accomplishments; no one else will do it for you. Tracking your accomplishments is great for any number of reasons -- for your personal satisfaction, for raise and promotion meetings, and for future job-hunting.

Show Appreciation

Nothing works like kindness and genuine appreciation. So, show your appreciation to everyone who helps you learn the ropes during your first days on the job -- from your co-workers to receptionists to the human resources folks.

Find a Mentor

You don't need to jump on this task your first day, but as you get introduced to senior staff, begin thinking about developing a mentoring relationship with a member of management above you -- and outside your department -- in the organisation. Mentoring has numerous benefits, from a simple sounding board to someone who helps direct and advance your career within the organisation.

Get and Stay Organised/Set Goals

If you're one of those super-organised people, this tip will be easy for you. The rest of us, however, need to develop a system for keeping track of meetings, appointments, assignments, and projects.

Keep Your Boss Informed -- of Everything

Your boss is not a mind-reader, so keep him/her informed of how you are doing. Especially in those early days, meet with your boss to further establish a rapport and relationship. "Request meetings with your boss on a consistent basis to review performance. Express interest in moving ahead and ask what else you can be doing to get to that next step," advises von Staudach. Be sure she/he knows you are a self-starter and hard-worker. Just don't bring the boss every little problem; instead, for minor issues, ask for help from co-workers.

Final Thoughts

Being the newest member of the organisation -- the rookie -- is both challenging and exciting. You'll be faced with both difficulties and opportunities, and your goal should be to make the most of all situations.

These tips should help provide you with some insights and direction as you approach that new job, but don't worry if you don't make a perfect first impression in those early days on the job -- few of us ever do. Remember to relax, keep your mind open, get to know your team members, and do your work -- and you should go far in making a lasting impression and reputation. ☺

Randall S. Hansen, Ph.D., and Katharine Hansen, Ph.D.

Our People

MATT KEMPSON ABOUT PROSPECTS OF ANIMAL STUDIES STUDENTS AND COLLEGE UNIQUE ENVIRONMENT



Matt Kempson presents a new programme for this year – Certificate II in Animal Studies. He sees many prospects for those who choose to work in the animal care industry and believes that the students at Marcellin are motivated, mature and driven to succeed.

- Tell about yourself, your education, work experience.

- I have worked in many jobs in my life. I have worked as a concreter's labourer, in a bakery and at Seaford District Children's Center (childcare) in the baby, toddler and kindy rooms. I have also worked in schools through OSHC and Vacation Care. My tertiary education involved studies in a Bachelor of Science which was converted into a double degree Arts/Education with a Biology major and minors in Chemistry and PE. I love teaching. I started teaching in 2008 at Cardijn College. I taught there for a year and a half before moving to Marcellin in 2010. I hope to work here for a long, long time.

- Why did you choose this profession – a teacher?

- I love teaching. I enjoy being able to explain a difficult concept in many different ways to suit the student. I love being present when a student whoever it is, whichever age, has a moment of recognition. It's really rewarding to be there when that 'switch' clicks for the student and they understand.

- Do you see a difference between Teacher and Mentor? What does it mean for you to be a Mentor?

- I think the structure of the college and the timetable gives you more time to be a Mentor. You have more time to develop a rapport with students. Students get privileges here they don't get elsewhere that reflect their maturity and transition to the workplace. There is a huge difference between Mentor and Secondary Teacher. As Mentors we get to see the students in many situations, not just in front of the class. We see them in the workshops, on work placement and we see them on camps. It's a good opportunity to get an overall picture of a student. One particular student may be quite ratty in a classroom setting, but completely different in the workshop. It's good to see different aspects of a student because you can make a sound judgment based on many behaviors, not just behaviours in class.

- What do you like about MTC students?

- They are really, really focused. They've made a big decision to leave their old friendship groups and an old school. They have made that step in their heads and shown a bit of maturity. Because they made the choice, they seem more driven and have ownership of their learning. I like the informal nature of the Mentor/Student relationship. I'm not called "Mr. Kempson", like I would be in a traditional school. Here they call me "Matt". If you can present yourself to the students as an equal, they will behave/respond better than they would to an authoritarian figure. They're a bit cheeky, but that's part of the fun as well.

- Talk about the Animal Studies program.

It's a new program for 2011 and beyond. We've got a nice sized group this year. The difference between Animal studies and the Trade program is that instead of doing trade training with MTC Training, students do practical training at Gilles Plains Veterinary and Applied Science Centre (V.A.S.C). I deliver the theoretical TAFE training on site here at Marcellin Technical College as well as delivering the SACE. It's an exciting programme. Practical assessments include; animal handling, restraining, first aid, health checks, gender assessment, merchandising techniques and customer relations. Students also learn about Vertebrate and Invertebrate biology through a specially designed Stage 2 SACE subject.

The Certificate II in Animal Studies focuses on companion animals e.g. dogs, cats, rats, snakes and reptiles. However it is also a good pathway for students who want to work in other areas of the animal care industry. After Cert II completion, they have the opportunity to do other courses to gain qualifications and specialize. This could see them working in Zoos or Wildlife Parks.

- What do you think about the prospects for students in Animal Studies?

There is a good range of pathways they can go down. They can diversify their skills to satisfy many jobs in the industry. For example, one of my students would like to work for Greenpeace. Her pathway is going to involve lots of volunteering. Other students want to become Veterinary Nurses. There are other students who want to become a Zoo-keepers. There are lots of different areas that they can get into. All these choices are very popular professions, so at Marcellin we strive to provide them with training based around employability skills. Our students then stand out for potential employers and increase their chances.

- What do you like to do at spare time?

I enjoy spending my time with my wife Eve and my son Finn, going for walks, getting outside and doing physical activities. I like to go surfing, I've been surfing about 15 years. I also like skating – long boards on the roads and short boards down in the skate parks. I've got a dog called Moss, we have had her for three years and she's fantastic. ☺

Our People



A GREAT FUTURE CAREER CHOICE FOR ANIMAL LOVERS

While many people are content with having a family pet, some want to turn their love for animals into a job. The qualifications and time commitments will vary from job to job. But if you love animals, you can find work that gives you a deep sense of satisfaction and joy as well as pays the bills.

Our Stage 2 student Kayla Wright made her choice because her love of animals, she chose Animal Studies and wants to work in the zoo.

- Kayla, tell about yourself. Where did you study before? Why did you choose Marcellin Technical College?

I studied at Cardijn College, and I'm doing Animal Studies here at Marcellin. I became interested in this field after a course at Flinders University where we were learning about Clown Fish, I found it really exciting and wanted to learn more.

- What's so interesting about Animals?

Animals! I love animals. A lot of amazing facts that always can surprise people. For example, the fact that crocodiles gender is based purely on temperature. If it's warm, all the crocodiles will be girls. I find stuff like that really interesting.

- Do you already imagine your future career pathway? Where would you like to work?

I'd like to be a zookeeper and I'd like study further. I want to go to university after college and do Animal Behavior Science or something like that.

- How often do you go to the Zoo?

I went twice last year.

- What do you like most about studying at MTC?

Mentors treat us more like adults than like children. It's more free working environment than like in normal school.

- Where would you like to do your work placement?

I haven't started work placement yet – we do our weekly practice at Gilles Plains TAFE, but I'd like to do it at RSPCA.

- What do you like to do at spare time? Do you have any hobbies? Do you have pets?

I used to play soccer, but not anymore. I prefer to spend time with my friends. I have two snakes and two dogs. ☺

Fundraising

Hi everyone!

My name is Murray! I am the first Assistance Dog Australia Puppy to be raised in South Australia and have recently joined my new family PETstock Animal Supplies.

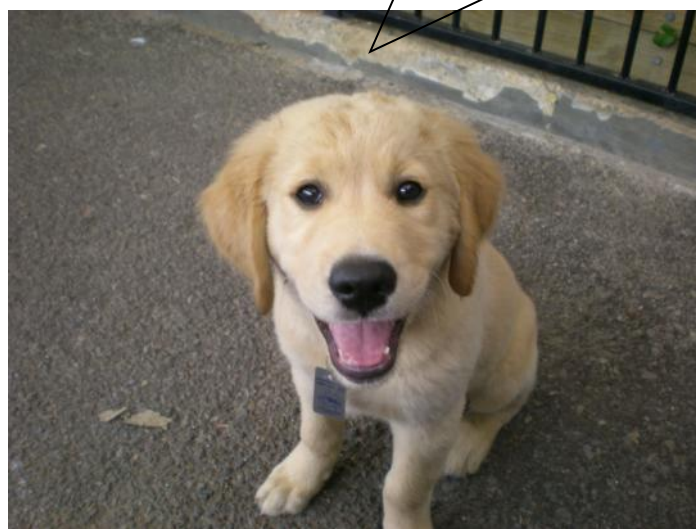
The PETstock family have taken me in and will be raising me over the next 18 months so that I can become a qualified with Assistance Dogs Australia and be able to help people with physical disabilities.

Once I become a fully qualified I will undertake everyday tasks such as opening doors, pressing the button to cross the road, picking up dropped items but most of all they offer a form of confidence and independence to someone in the community.

My puppy raiser & primary carer is Belinda Webb, Store Operations Manager of PETstock South Australia.

You can help me via www.assistancedogs.org.au or the PETstock Foundation Donation boxes in each of our stores.

Thank you!
Love, Murray



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Hobby Time

SPORT FOR BRIGHTER LIFE AND TEAMWORK

If you are feeling a little bored or out of energy, fitness and sports are a great way to breathe new life into your day-to-day routine. Sport and fitness as a hobby has been proven to be a beneficial way to improve your mental and physical health and can be a positive step toward a happy and healthy life.

In her spare time, **Alycia Sampson, Administration Officer of MTC Training**, goes to the gym, dances and has taken up Muay Thai kickboxing. We caught up with Alycia to find out more about her hobbies and how she has turned them into a lifestyle.

- Alycia, how long have you had sport as a hobby?



I have been at the gym for 2 years, Muay Thai kick boxing for 3 months and just started dancing.

- How often do you exercise or go to the gym? What do you usually do? What other activities are included in training, etc?

I used to go to the gym 6 days a week. But now that I have kick boxing on Tuesdays and Fridays and dancing Wednesday nights I get to the gym 3 times a week.

My gym sessions usually consist of:

- RPM classes (50 minute intense cycle workout)
- Body attack class (an hour intense cardio workout)
- pump (an hour weights class)
- any spare time I spend on the machines either jogging or weights

Kick boxing consists of:

- Tuesdays – full fitness (sprints, sit ups, pushups, lunges, squats, lots of kicking and punching)
- Fridays- kicking and punching techniques and training against each other.

Dancing is a good way to work on technique and strength. I think that it's great for fun and for fitness.

- Why did you decide to devote so much time to sport?

I devote so much time because I like to keep busy and love being active. It's great for meeting new people and having a fantastic time.

- How does sport affect your life, character, lifestyle?

It hasn't affected my life at all, it has made it so much better and brighter.

- What would you advise people who don't have sport in

their usual life?

I believe everyone should have some sort of exercise or sport in their life to keep them fit and healthy. It's also about clearing your mind, communication, networking and working in a team. ☺



**FOR QUESTIONS, SUGGESTIONS AND CONTRIBUTION
PLEASE EMAIL
NATBOR@MTC.SA.EDU.AU OR
CALL NATALIYA ON 8186 9700**

Happy Birthday in March



- Claudia Campbell, Stage 2
- Thomas Roberts, Stage 2
- Curtis Roberts, Stage 1
- Allan Blackledge, Training Manager MTC Training
- Shane Bevear, Stage 1
- Darren Gale, Stage 2
- Hugo Suarez, IT Systems Manager
- Karen Thornham, Director of MTC Training
- Jack Faithow, Stage 2
- George Giannikopoulos, Stage 2
- Megan Lord, Stage 1
- Michael O'Leary, Stage 2
- Zak Heaysman, Stage 1
- Thomas Williams, Stage 2
- Jakob Gaiger, Stage 2
- Jack Morallee, Stage 2
- Matthew Bowers, Stage 1
- Sam Jackson, Stage 1
- Tyler Buckler, Stage 2



CONGRATULATIONS!

ATTENTION READERS OF THE SOUTHERN CROSS NEWSPAPER!

Catholic Communications and the Catholic Education Office is looking at ways of maximizing electronic forms of communication within the Archdiocese including integrating the digital version of the Southern Cross newspaper into our schools. As mentioned in the February edition of the Southern Cross, there will no longer be hard copies of the newspaper made available to schools.

The Southern Cross can be accessed via the electronic link to the Southern Cross newspaper which is www.thesoutherncross.org.au. Should you not have access to the internet please purchase a copy for \$2 from your nearest Mass centre (Annual subscription \$30 per year for one monthly copy or \$58 for two years). Other options would be to electronically access the Southern Cross through your local community or school library.

If you have any queries please contact the Catholic Communications Office on 8210 8117 or by email cathcomm@adelaide.catholic.org.au