

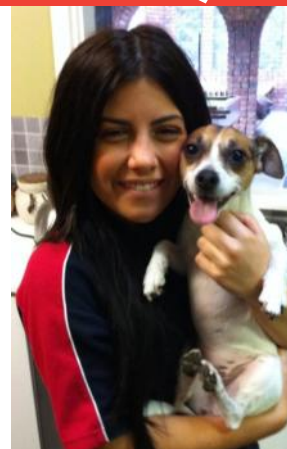
OPEN DAY 15, MAY



Jarrod, graduate. Apprentice at CHC (the world's largest helicopter services company).



Laura, graduate. Apprentice of the Year 2010. Apprentice at Siemax Electrical and Security.



Kayla, Year 12 student. Future zoo keeper.



Hannah, Year 11 student. Future chef.

MAKE A SMART MOVE TO THE FUTURE A SMART MOVE for education, training and careers...

Corner Mander & Beach Roads,
Christie Downs
Morning session: 11am—12.30pm
Afternoon session: 2pm—3.30pm

Contact Alana on 8186 9700 or email
alaand@mtc.sa.edu.au to register your attendance

Principal's Message



Dear Students, Parents/Caregivers,

As we close in on the mid-semester break for the Stage 1 students, some of the Mentors have expressed concerns about students who have not maintained study habits that will ensure successful completion of SACE. As a result, the College has undertaken to timetable a day to assist students to catch up on work requiring attention. While the College is always willing to structure special sessions for students, we are also keen to ensure that all Stage 1 students maintain a strong work ethic in both their education and their training. Stage 2 students continue to work towards

securing an apprenticeship or working with their host employer. A number of College students have recently been signed to a training contract and our hope is that more will follow.

FACEBOOK

Social networking can be a wonderful tool, especially for our young people but, associated with the benefits, there are also some potential dangers. While the College is not opposed to Facebook, in fact Marcellin Technical College has its own Facebook page, the risks associate with Facebook should not be ignored. Disclosure of private information, cyber bullying and excessive time-wasting are some of the concerns that have been expressed.

CONTINUED PAGE 2

Principal's Message

College policies around the use of mobiles, ipads and other electronic equipment while students are in training or in the learning areas are quite clear.

We often have little control, however, at other times, which can lead to awkward and, at times, distressing situations. As a parent, I appreciate the difficulties associated with the regulation of these useful devices by those in our care, but the College is seeking support from home in the responsible use of the electronic devices by our students. The time consuming nature is considered a major drawback to academic and training progress. The Mentors continue to work with students in their groups about the responsible use of electronic equipment.

SOLIDARITY

College Mentors Luke Harris and Andrew Dale are in the process of forming a Solidarity group to work with those in our community who most need our support. Given our strong relationship with the indigenous Santa Teresa community outside Alice Springs, Luke and Andrew are hoping to give some of our students the opportunity to work alongside our indigenous apprentices back in their community later in the year. The intention is to provide a balanced perspective and a culturally different opportunity for some of the College students in an aboriginal community. I'm sure that Luke and Andrew will share more with the students and parents as the year progresses.

IT SUITES

The College now has seven fully functional IT suites for student use.

This has been made possible by the Federal Government's Digital Education Revolution (DER) funding. I would like to acknowledge the work of Hugo Suarez in managing this major project for the College.



The next task for Hugo is to complete the engineering around the terminal server, which will allow students to access all their work online from home, which will cater for a more self-paced approach to teaching and learning.

CAMP

As Pete Chambers has already indicated, the annual three day camp usually conducted at Roonka, near Blanchetown, has required a re-think for 2011. The fast flowing current, the flood watch and the excessive number of reported cases of the Ross River virus in the region, have compelled us to change the plan. The risks associated with a camp at Roonka in 2011 were too great and a modified but equally intensive exercise has been planned for the Stage 1 students after Easter. I'm sure the benefits will be appreciated by our students.

Once again, if there are any concerns in relation to students and their progress, please don't hesitate to contact the relevant Mentor at the College on 81869700.

Yours in Training and Education,

Jim Fenoughty

Principal/CEO

News



EXCELLENT START OF NEW APPRENTICESHIP

We congratulate the new apprenticeship gained last month. This really good achievement for our RTO – MTC Training and student:

- **Josh Zanker** was signed into a construction apprenticeship. Employer Dan Bieze of Innovative Building Creations, Hallett Cove

Congratulations!

FROM THE GOVERNMENT OF SOUTH AUSTRALIA TO THE USERS OF THE TRAIN FACILITIES ON THE NOARLUNGA LINE

A review of train and substitute bus services and feedback from our customers have resulted in the following changes:



- Railcars have been added to express trains at peak times to provide extra capacity on these train services
- Extra N5 express bus services have been introduced in morning and afternoon peaks between Noarlunga Centre and Oaklands
- An extra N6 bus service is now operating in the morning and afternoon between Hallett Cove Beach and Oaklands.

News

IN THE BEST TRADITIONS OF ST. PATRICK'S DAY

Marcellin Technical College hosted a celebration of St Patrick's Day in the College auditorium on Thursday 17th March for staff members of local Catholic schools. Even though only 35 people attended, it was a great celebration of an iconic Saint who has impacted in a big way on our Australian culture and, in particular, on the Catholic traditions of the country.

The live music was provided by the MTC Celts, which consisted of staff members Pete Chambers on Guitar, Andrew Dale on Guitar, Alan Cook on Button Accordion and Mandolin and Jim Fenoughty on Mandolin, vocals and Button Accordion. Despite limited practice, the music was well received and provided great entertainment. Guest appearances came from Greg Hay, Cardijn Deputy on vocals and Ron the Automotive trainer on Guitar.



Committee members Alana Andrews, Natasha Runceвич and I decorated the auditorium in a splash of green and gold and prepared green jelly and green cupcakes for the occasion

It was a positive bonding exercise for those involved in education and training from Marcellin, Cardijn, All saints, Galilee and St Johns.

The Social Committee has shown interest in conducting a second event in 2012!!

Alycia Sampson
Chair of the Social Committee

MARCELLIN AUTOMOTIVE STUDENTS ATTENDED THE CLIPSAL 500

This year the automotive students were presented with a fantastic opportunity to receive not only free tickets into the Clipsal 500, but free entry into the pit areas and meet some of the crews.



Stage 1 Automotive Student Sam Norman

They were also given an opportunity to participate in a V8 supercar wheel changing race. It was a rewarding and engaging day for all concerned and we look forward to doing it all again next year.

Serge Mensitieri
Automotive Mentor

SUPPORTING SPORTS IN LOCAL AREA

Marcellin Technical College, became a sponsor of South Adelaide Football Club (Panthers) and McLaren Vale Netball Club.



The sponsorship of these two clubs is a continuous project for the College. It includes a partnership with teams and the promotion of sports and healthy lifestyle in local area.

The Principal Jim Fenoughty believes that it is a mutually beneficial project for sporting groups in the south of Adelaide and the local community.

“We promote sport at our college among students and encourage them to take care of their physical health. They can always attend our college gym and play sports during the breaks. We offer our students a programme called Fit For Work, which promotes good physical condition, understanding of substance abuse, the benefits of sleep and an exercise programme,” he said.

Marcellin Technical College sees one of its objectives in supporting local community, especially in education and sports. “It’s our contribution to community development,” Mr Fenoughty said. Also junior players of SAFC have the opportunity to apply for two scholarships at Marcellin Technical College.

Parents Page

IMPORTANT – SCHOOL CARD ELIGIBILITY

Below is the table for eligibility for school card and the amount payable. The amount payable will be deducted from your school fees.

Eligibility for School Card assistance is dependent upon the combined family gross income for the 2009/2010 financial year within the following School Card income	Gross Annual School Card Income Limit	Gross Weekly School Card Income Limit
1	\$33,046	\$636
2	\$33,947	\$653
3	\$34,848	\$670
4	\$35,749	\$687
5	\$36,650	\$704
Each additional dependent child	\$901	\$17

The following table shows the proportional payment of grants for School Card students commencing school during the year including those transferring from another state or country. Term	Primary Student	Secondary Student
1	\$139.00	\$213.00
2	\$104.25	\$159.75
3	\$69.50	\$106.50
4	\$34.75	\$53.25

If you meet the above criteria it is important that you fill out the school card form available from Reception. If you are unable to collect the form please ring reception on 8186 9700 and request a form to be posted out to you and lodge the form with the school as soon as possible.

APPRENTICESHIPS/TRAINEESHIPS - FACTS, FIGURES AND A FUTURE

Apprentices and trainees currently represent 25 per cent of the 1.7 million students enrolled in the Vocational Education and Training (VET) system. The importance of the system is highlighted by the fact that more than 1.2 million workers are represented in the technical and trades sector, which represents more than 13 per cent of the entire Australian workforce.

The quality, effectiveness and fit-for-purpose nature of the national training system and of the Australian Apprenticeship system impacts on the wider Australian economy. For decades, Australians have completed apprenticeships and traineeships that have provided pathways into satisfying and rewarding careers in a trade or vocation, or into further training, skills development and leadership.

Unemployment is projected to fall to 4.75 per cent by June 2012. There are however certain sections of the economy that despite falling unemployment, are particularly affected by skills shortages, such as engineering and the traditional trades. For example, there is projected to be a shortfall of 36,000 tradespeople in the resources sector by 2015.

Marcellin Technical College operates a very successful School Based Apprenticeship program offering education and training in those areas where there is a projected national demand for skilled workers. Many of our students have progressed into satisfying, meaningful and well paid careers and are making an important contribution to the social and economic future of their community.

Phil Sutherland
Director Business Operations

It is very important that changes of address, contact phone numbers and guardians are notified to the college, so that we can contact parents and emergency contacts promptly in case of illness or accident at the college.



Parents Page

MTC TRAINING—MARCELLIN TECHNICAL COLLEGE TRAINING PROVIDER HAS A NEW LOOK



MTC Training has rebranded to help profile its commercial training business.

What does this mean to you from a Marcellin Technical College perspective?

- Greater visibility of Marcellin students to all industries in SA
- Greater opportunities for work placement
- Increased scope in non-trade areas creating links across more businesses and a greater resource for new students using the college.
- Increased working partnerships with Australian Apprenticeship Centres giving greater visibility of our students to industry.

*Karen Thornham
General Manager of MTC Training*

TAG AND TEST

One Day (6 hour) course with practical and written assessment

This course covers testing of electrical cord assemblies and cord connected equipment. It encompasses working safely, using portable apparatus tester, identifying faults, applying tagging, arranging for repair of faulty equipment and the completion of testing documentation. A vital qualification for those wishing to supply tag and test services either as a business or internally to your current organisation.

UEEENEPP008B Conduct in service safety testing of electrical cord and assemblies and cord connected equipment.

- Technical Standards Regulations for Tag and Test
- Basic Electrical Principles
- Protection Devices and Applications
- Basic Electrical Testing and Measuring Techniques
- Portable Appliance Testing Devices
- Electrical Safe Working Practices and OHS

Cost \$200 per person: Includes trainer, workbooks, certification – participants are welcome to bring their own PA testers for instruction.

Call (08) 8186 9710 or email training@mtc.sa.edu.au

What's on Campus



Our stage 1 students have just begun their first full week of work placement as a Marcellin student. This is a milestone in their development with us and gives them an opportunity to demonstrate some of the skills they have been developing in training with MTC Training.

The week beginning the 28th of March was supposed to herald the beginning of another student camp to 'Roonka' Scout camp in Blanchetown. Due to very large inflows and considerable outbreaks of Ross River Virus we have cancelled the camp to be replaced with a local program in the first week back after the Easter break.

The local program will include activities such as canoeing, initiative activities and an overnight camp out in Deep Creek following a day hike. We have used the camp program over the last 3 years to build resilience and employability skills, which are two attributes we and employers see as vital to work ethic and career development. Detailed information about the camp will be sent home before the mid semester break. There will be an additional cost of approximately \$100 for the camp.

Our Mentors of Stage 1 and Stage 2 students will be busy writing mid semester reports over the next couple of weeks. This report is a great opportunity to start a discussion with each student and their parents/caregiver about how they are adapting to our program. Mentors will be available on the 27-29th of April to have individual interviews with students and their parents/caregivers to discuss issues that are affecting their progress. If an interview is required, this will be advised in the mid semester report.

A training report will also be included in the mid semester report. This will convey a full picture of how each student is performing.

With the colder weather expected after Easter it is important to ensure that each student has a college fleece jumper. These can be ordered through Totally Workwear . An order form has been included with this newsletter to help speed up this process.

Finally a reminder about our college policy relating to car use. Drivers require a permission to drive form completed with the names of the passengers that their parents/caregivers know will be travelling with them. Passengers also need a form stating who their parents/caregivers give permission for them to be driven by.

*Regards, Pete Chambers,
Campus Director*

SACE Information



With the first term coming to an end quite quickly there are a few reminders that I would like to issue to all students and parents. As you would be aware students have started participating in work placements on Wednesdays and they will also be completing a full week in the near future. As part of these work placements the students are required to complete a number of forms which contribute to their SACE studies. The first form is the Workplace Learning and Agreement form which needs to be filled in and signed by all parties involved in the work placement process. The second form is a work placement provider feedback form, which the students need to give to their provider and get filled in and brought back to College. These forms are a part of their subject Workplace Practices and failure to complete these forms will affect the students marks in the subject.

Work placement is also the best opportunity for students to show off their skills and impress employers, this in turn will assist them in finding school based apprenticeships in the future.

The other area I would like to inform parents on is College attendance levels of students. It has become apparent over the last few weeks that some students have shown poor attendance levels. This will affect their SACE completion as students will be missing out on vital lessons which will affect their assessments. I ask that students make a concerted effort to attend College as regularly as possible and if they did happen to miss a day or two that they follow up with the necessary Mentors to access the work they might have missed.

Finally, as we are nearing the end of the term, reports are going to be written by the Mentors of each student so that they can be sent to parents as soon as possible. I would just like to explain that the report you receive will look different to any report you may have received in the past from previous schools. In our College reports we try and focus on how the students have been performing in a list of employability skills that the College focuses on. There will also be an effort and achievement grade given for students in the areas of SACE, Trade Training and Work placement.

If any parent needs something from the reports clarified or would like to discuss the outcome of the reports then I encourage you to ring your son/daughters Mentor.

*Thank you,
Gianni Petrucci,
Mentor/ SACE Coordinator*

Maths in Focus



Welcome to the first mathematics column for 2011. We hope you find this a useful resource as we aim to provide updates, reminders and developments across the mathematics programme. With the new academic year now well underway, the mathematics team is working hard to provide our students with all the support they need to be successful within the Mathematics Pathways curriculum.

This year we are introducing a newly designed mathematics programme that has been extended from the initial Trade Based Mathematics to now include Financial Literacy. The new programme has been increased from 10 units to a more comprehensive 20 unit package.

The units are shaped as follows:

Trade Maths

Unit 1 : (non-calculator)	Number Skills	10%
Unit 2 : (non-calculator)	Fractions and Decimals	10%
Unit 3 : (calculator)	Perimetre, Area and Volume	10%
Unit 4 : (non-calculator)	Percentage and Ratios	10%
Unit 5 : (calculator)	Formulae	10%
Unit 6 : (non-calculator)	Interpreting Data	10%

Financial Literacy

Unit 1 : (calculator)	Preparing a Budget	20%
Unit 2 ; (calculator)	Preparing a Quote	20%

The results for the first two Units have been encouraging and, with the implementation of the alternative assessment day and a range of other techniques, we expect all of the students will be awarded a pass for them both. In Unit 3 we become more trade focused and cover strategies used in taking both 2 and 3 dimensional measurements.

You can help us in our efforts with your child for this unit in several ways:

- Encourage him or her to use the measuring tools you have at home, such as measuring tapes and rulers, to practice taking measurements.
- Help your son or daughter develop by estimating lengths and distances. For example, the distance from home to school might be one kilometre, or the area of a block might be 600m². Use known information to estimate other distances, compare various volume of buckets and containers or perhaps the sizes of various rooms in the house.

As always, if you have any concerns regarding your son or daughter's progress in this class, please feel free to call.

*Alan Cook,
Mentor
Maths Team*

Our People

QUALIFICATION THAT OPENS EVERY DOOR



Trainer Tony Nichols represents new qualification of our RTO MTC Training – Furniture and Cabinet making. He sees a huge potential for students who come into this

industry, based on his wide set of skills, rich industry experience and passion for teaching.

-Tony, tell about yourself. What education and work experience have you got?

-I hold Bachelor of Teaching and Training of Adults and Certificate in Cabinet Making. I paid much attention to my education and tried to refresh knowledge and skills. I finished Certificate IV in Training and Assessment, Level 1 and 2 in 4Mat System, Certificate IV in Management, Certificate IV in First Line Management, Furnishing Post Trade certificate. I started as an apprentice in a very traditional trade area where I learned all aspects of Cabinet Making – from polishing, machining, construction, fitting-up and installation. That is why I always say that Cabinet Making is not just making furniture. The skills might be applied in many areas of our life. For a number of years I have worked with people with disabilities and psychiatric illnesses evaluating and formulating training programs for integration to open employment.

-Why did you come to training?

-I had a passion for learning and wanted to pass and share my knowledge and skills with others. I got involved with TAFE, because I was able to teach in all aspects of furnishing and cabinet making. A range of skills that I developed put me in a good state to be a trainer. I have more than 20 years experience working with different industries, so I understand their demands and needs. My experience working with people with intellectual and mental disabilities, participation in a grant for teaching of people with literacy problems, work with youth at risk of community crime and behavioral problems gave me a good understanding of student's nature that is very valuable for any trainer and teacher.

-How did you start to work at Marcellin Technical College?

-One of the furnishing manufacturers I was involved with had concerns about training and they were looking for a training provider. I've heard about Marcellin Technical College and after meetings I took part at the final stage of MTC Training status registration. When we had status, we started to develop partnerships in industry.

-Tony, what can you say about students of Marcellin Technical College?

-I clearly see that students have selected Marcellin with goals to gain apprenticeship, they are very focused to achieve something from that. Some students have already obtained an apprenticeships.



-What's included in your programme?

-The programme is Furniture and Cabinet Making. I define two streams – first is more focused on the kitchen, second – traditional free-standing furniture making. Most of the industry is involved with furnishing and machinery which is very computerized. The industry is changed in the sense of traditional cabinet making and training needs to adapt to changes in manufacturing processes. Training is progressed and we're teaching now high-end CNC training and construction. It's a lot of opportunity for students to be involved in computer side of our training and develop those skills that are very important within the industry.

-What can you say about the prospects of students in the future?

-Prospects are very good. There is a shortage in industry. A lot of opportunities to apply qualification in any other different industry that requires skills in furnishing. Motor homes, caravans, ships, aircrafts – they all include furniture – from production to installation. Commercial sector – hotels, apartments. There is another side of furnishing – wood turning and woodcarving. Everyone can find the work they enjoy and get well-paid.

Also, I must say that the industry is interested in young specialists. We have a huge employer that is looking for students with possible employment after a successful apprenticeship.

-What do you like to do at your spare time?

-I do a lot of travelling, especially within our state. I'm away every opportunity I have. Also, I'm involved in football. I'm on the Board of Southern Football League. Footy season is starting up, so we're pretty busy now celebrating 125 years of football in the Southern League



Connect with Marcellin Technical College:

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[/MarcellinTech](https://twitter.com/MarcellinTech)

Our People

JAKE DORNFORD: “SPORT TEACHES ME TO SET A GOAL IN MY TRADE AND ACHIEVE IT”

If you enjoy working with your hands and building things, the job of a carpenter could be a good career choice. It's one of the oldest professions and is unlikely to fade away even with the advent of technology. The need for carpenters is expected to grow as construction activity increases in response to demand for new housing, office and retail space, and for modernizing and expanding schools and industrial plants. A strong home remodeling market also will create a large demand for carpenters. A lot of opportunities are open for a professional carpenter.



Physically, carpenters need agility and strength – especially if they're in a confined workspace, so most carpenters you'll meet are quite fit and strong people.

Our Stage 1 Student Jake Dornford wants to involve his serious hobby in wrestling in his future dream profession – carpentry.

- Jake, tell about yourself. What are you studying at Marcellin?

- I'm doing Carpentry. Stage 1. I came to study here from the Southern Vales Christian College after finishing Year 10.

- Why did you choose Marcellin?

- It was the best choice for developing my career in Carpentry. I love it and I decided to do it while finishing my SACE.

- Why do you like Carpentry?

- I just like to build something. When at the end of the day you can see the result. Also I'm a hands-on person and love to work with my hands.

- Did you already think about your career pathway? What would you like to do?

- First, I want to get my Carpentry Certificate, then hopefully Building Certificate. I hope to start my own business in the future.

- What do you like most about studying at Marcellin?

- Here we get more hands-on, practical knowledge and skills. Mentors and trainers explain everything very easily and straight-forward. The College is very different from regular school and I like it. Also teachers don't treat us as kids. I like everything about Marcellin.

- Say a few words about your sport career.

- I train quite a lot – about five times a week for two, sometimes three hours. I won the golden medal in the 63kg weight category in the Oceania and South Pacific Wrestling Competition in Samoa last month, Hopefully, I will participate in the 2011 Cadet Wrestling Competition in Switzerland. It's hard, but it's a good fun. Also it keeps me fit.

- Does wrestling help you in your studying?

- Definitely yes. First, it's physical strength that is important for any carpenter and builder, even for any tradesman. It helps to keep going if you struggle with something. Sport teaches not to stop if you fail at some stage, but keep trying until you get a result.

- Do you have any other hobbies, except wrestling?

- I like bike riding and hang out with my friends ☺



**AMAZING
OPPORTUNITIES FOR
A FURNITURE AND
CABINET MAKING
QUALIFICATION.
CALL 8186 9710**



Happy Birthday in April

- Alycia Sampson, Administration Officer, MTC Training
- Scott Watterson, Stage 2
- Peter Sudaj, Education Mentor



CONGRATULATIONS!



**FOR QUESTIONS, SUGGESTIONS AND CONTRIBUTION PLEASE EMAIL
NATBOR@MTC.SA.EDU.AU OR
CALL NATALIYA ON 8186 9700**