

OPEN DAY 15, MAY



Jarrod, graduate. Apprentice at CHC (the world's largest helicopter services company).



Laura, graduate. Apprentice of the Year 2010. Apprentice at Siemax Electrical and Security.



Courtney, Year 12 student. Future wildlife/zoo attendant.



Hannah, Year 11 student. Future chef.

MAKE A SMART MOVE TO THE FUTURE A SMART MOVE for education, training and careers...

Corner Mander & Beach Roads,
Christie Downs
Morning session: 11am—12.30pm
Afternoon session: 2pm—3.30pm

Contact Alana on 8186 9700 or email
alaand@mtc.sa.edu.au to register your
attendance

Principal's Message



Dear Parents, Caregivers and Students,

CONGRATULATIONS

The Marist Scholarships for 2011 were awarded to five Stage 2 students at a recent assembly. The scholarships have been provided by Marist Schools Australia (MSA) for the continuing education and training of five Marcellin Stage 2 students to support them in their final year of education at the College. The College is grateful to the Marists who have committed to the values of Marcellin Champagnat in awarding these inaugural scholarships.

The quality of application from all students was extremely high and the shortlisted applicants put forward a strong case in the interview process. We would like to congratulate the five deserving recipients for 2011: **Wade Hackett, Brad Raymond, Scott Haselhoff, Josh Terpstra and Jack Hulme** (see photos at page 2).

WORLD YOUTH DAY

On Wednesday 13th April, 35 Marcellin students represented the College at an open air Mass on Cardijn College oval, which celebrated World Youth Day and the commissioning of the Southern Vales students who will represent the area in Spain later in the year. The

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Principal's Message

celebration, which included almost 2,000 students from the local Catholic Secondary and Primary schools, was an outstanding success and the Marcellin representatives on the day were excellent ambassadors for the College.

OPEN DAY

The College will be open to the public on Sunday 15th May to showcase to the wider community some of the great aspects of the College. We would like to extend an invitation to all current parents and families and anyone else in the community who would appreciate a tour of the facilities. If you know of anyone who might be interested in the College, please encourage them to be part of the Open Day celebrations on May 15th.

APPRENTICE ONLY SERIES

As reported in the March edition of the newsletter, the College partnered with Thoroughbred Racing SA (TRSA) to run a very successful apprentice only series at Strathalbyn Racing Club in February and March. The winning apprentice was Jordan Frew, who is one of the jockeys involved in the Marcellin SACE programme. At the moment, the College has 10 apprentices participating in SACE at Marcellin and the College is looking to enroll

another four jockeys in the next month.

VITICULTURE

The new Viticulture programme, currently being conducted as a joint venture between Marcellin, the Grapegrowers and the Winemakers at McLaren Vale, has received some excellent feedback from the employers in the first two months. The students, who are undertaking a traineeship with Maxima Group Training as the employer, have been working long hours and have been attempting to complete SACE units at the same time. Given the seasonal work in the industry, it is anticipated that the students will complete dedicated SACE blocks to complement the training and the paid work in the vineyards. Congratulations to these students who are pioneers in this field.

With the challenges of the inaugural research project in 2011 please don't hesitate to contact the appropriate Mentor on 81869700 if you have any concerns or any general feedback about anything else at the College.

*Yours in Training and Education,
Jim Fenoughty
Principal/CEO*

The Marists Scholarships



Wade Hackett



Brad Raymond



Jack Hulme



Scott Haselhoff



Josh Terpstra

CONGRATULATIONS

The quality of application from all students was extremely high and the shortlisted applicants put forward a strong case in the interview process.

News

EXCELLENT START OF NEW APPRENTICESHIP



We congratulate the student who gained an apprenticeship last month. This is a really good achievement for our RTO MTC Training and the student concerned:

- **Abbey Suckling** has signed a School-based Apprenticeship with REDARC at Lonsdale

Congratulations!

WORLD YOUTH DAY MASS AT CARDIJN

The celebration of World Youth Day by the network of Catholic schools from the southern vales was an outstanding Eucharistic moment. Seven schools gathered for a Mass on Cardijn oval. Seven schools used the theme of a rainbow to symbolise hope and unity. With seven colours of the spectrum we had an opportunity to greet 2,000 young people whose hearts were open with enthusiasm and a sense of the big occasion.

I was deeply touched by so many moments that were reflected in our rainbow unity. I was impressed at how Father Charles, Father Alfred and Father Roman brought everything together. There was a deeply moving recognition of the prior stewardship of the land and a heartfelt sense of welcome. There were symbols of cloth and candles and fire. The procession to gather was majestic. There was the combined schools choir who sang so well. There was a beautiful rainbow cross and a liturgical movement in the reading of the Word. There was solemn reading and seven ambassadors processing.

Our pilgrim students were guided gently and it spoke powerfully about support and unity within the schools. The innocence and dignity of the hand holding gesture was wonderful. The whole thing was a holy moment for all of us. It was the southern vales young people at their best.. Firm in Faith is the theme of World Youth Day. There was lots of firm faithfulness that day.

*Greg Hay
Deputy Principal
Cardijn College*

MARCELLIN STUDENTS AT THE MASS

The following students helped out at Cardijn College at a mass and celebration for World Youth Day participants namely; Tylan Murphy, Gareth Gill, Kayla Murphy, Teegan Telfer, Matt Collie, Thomas Mills, Jake Dornford, Luke Dornford, Luke Davis and Ben Muller. These students represented our college superbly and we received many favourable comments in respect to the behaviour and participation of our entire student body in attendance.

Gareth Gill participated in solemn readings and his speech was praised by everyone. Congratulations, Gareth, with so successful public speaking experience.



What's on Campus



The end of the first phase of our new Stage 1 students' development has brought some great feedback from our Mentors and Trainers.

At our Recognition Assembly on Friday the 15th of April the following students received awards:

High achievement in SACE

- Toni-Ann Matulick,
- Kayla Murphy,
- Tom Bell,
- Chantelle Dean,
- Abigail Richards,
- Sam Norman,
- Benito Massaro,
- Zac McKee,
- Brennan Murdoch,
- Zac Heaysman,
- Jake Dornford

High achievement while on work placement

- Meagan Lord,
- Abbey Suckling (Apprenticed to Redarc Electronics),
- Lloyd Coulson,
- Elise Whelan,
- Kayla Wright,
- Thomas Snowball,
- Sam Jackson,
- Daniel Morgan,
- Jack Spacie,
- Matthew Raitt,
- Jake Dornford

High achievement in training

- Toni-Ann Matulick,
- Nikita Blackstock,
- Nick Forrest,
- Sam Button,
- Chantelle Dean,
- Abigail Richards,
- Damien Spencer,
- Jordan Modra,
- Ryan Kelly,
- Zac McKee,
- Jayden Jackson,
- Brady Doran

There were many other students who were very close to receiving awards and I hope to see some different names at our end of semester awards in July.

There also were a number of students who received movie passes for receiving the most positive comments in their Personal Performance Management booklet. Congratulations to those students. It is worthwhile checking your son/daughters booklet to get some feedback and generate some conversation on how they are going at Marcellin.

The following students helped out at Cardijn College at a mass and celebration for World Youth Day: Tylan Murphy, Gareth Gill, Kayla Murphy, Teegan Telfer, Matt Collie, Thomas Mills, Jake Dornford, Luke Dornford, Luke Davis and Ben Muller. These students represented our college superbly and we received many favourable comments on the behaviour and participation of our entire student body in attendance.

I would also like to extend my congratulations to our inaugural Stage 2 scholarship winners. The competition was intense and all of the students who interviewed did an extremely good job.

Beginning the next phase of our semester we have a week of Stage 1 activities planned. Details of this program were mailed out with the recent Stage 1 Progress Report. We anticipate that these activities over a 2 day period will help to increase key employability skills of initiative, problem solving and resilience.

If you require any further explanation regarding our program for Stage 1 and Stage 2 students for the remainder of the semester please contact me or Gianni Petrucci on 81869700.

*Regards,
Pete Chambers
Campus Director*



Trainings and Courses

WANT TO WORK IN CONSTRUCTION? YOUR ENTRY IS A WHITE CARD!

White Card (Work Safely in the Construction Industry) is a nationally accredited Occupational Health and Safety training programme.

White Card is induction training in Occupational Health and Safety, which is recognised across most construction sites throughout Australia.

White Card is a requirement to work and enter most construction sites nationally. When working on a construction site, holders of a White Card generally only require induction on site specific Occupational Health and Safety requirements.

20, MAY

17, JUNE

One Day course with practical examination.

Content:

- Duty of Care
- Working safely in the construction industry
- Hazard Identification and Management
- Personal Protective Equipment
- Safe Use of Plant and Equipment
- Safety Signage
- Clean, Safe and Tidy Workplaces
- Accident and Incident Reporting
- Site Emergencies and Evacuation
- Hazard Management Practical

CPCCOHS1001A Work Safely in the construction industry (White Card)

Costs \$95 per person.

Training is conducted at Christie Downs but can be delivered on site, numbers permitting.

Call (08) 8186 9710 or email training@mtc.sa.edu.au



TAG AND TEST

One Day (6 hour) course with practical and written assessment

31, MAY

26, JULY

This course covers testing of electrical cord assemblies and cord connected equipment. It encompasses working safely using portable apparatus tester, identifying faults, applying tagging, arranging for repair of faulty equipment and the completion of testing documentation. A vital qualification for those wishing to supply tag and test services either as a business or internally to your current organisation.

UEEENEEP008B Conduct in service safety testing of electrical cord and assemblies and cord connected equipment.

- Technical Standards Regulations for Tag and Test
- Basic Electrical Principles
- Protection Devices and Applications
- Basic Electrical Testing and Measuring Techniques
- Portable Appliance Testing Devices
- Electrical Safe Working Practices and OHS

Cost \$200 per person: Includes trainer, workbooks, certification – participants are welcome to bring their own PA testers for instruction.

Call (08) 8186 9710 or email training@mtc.sa.edu.au

BECOME A QUALIFIED TRAINER OR UPDATE TO TAE

The Certificate IV in Training and Assessment - the latest Australian Training qualification.

This qualification will enable you to develop the competencies required to perform the role of a skilled trainer, facilitator, and assessor in the workplace, as well as in a Vocational Education and Training (VET) environment.

Job roles associated with this qualification relate to the delivery of training and assessment of competence within the VET sector. Possible job titles and roles relevant to this qualification include:

- trainer
- assessor
- registered training organisation (RTO) trainer
- RTO assessor
- training adviser or training needs analyst

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Our People

GIANNI PETRUCCI: “FOOTBALL BROUGHT ME TO WORK AT MARCELLIN”

Gianni Petrucci is one of those people for whom teaching and coaching young people are a life passion. The McLaren Vale boy who enjoyed working at the family vineyard and playing football at his local club successfully continues doing it, but at a different level. He's a SACE Coordinator and teaches young people, he's developing new programmes for the college, including Viticulture and work with vineyards and he coaches and plays football.



in childcare centres.

- Why did you choose a profession of teacher?

- I always wanted to help other people. I always liked coaching and teaching young people. That is why I'm involved not only in teaching, but also in sport coaching as well. I just love helping other people to achieve something.

- How did you come to work at Marcellin Technical College?

- It's a funny story. The Principal Jim Fenoughty was a trainer at the football club where I was involved. We were talking and he said he was going to be a principal of this new college setting up. I was in university at that time and he suggested I take up a work placement at the college. I did and enjoyed it. Then I received a job offer.

- Do you see a difference between teachers and mentors?

- Yes, I do. There is a really big difference. Mentors are not just delivering curriculum from textbooks, they are more hands-on, there is more they are involved in. There

is not only teaching for SACE, education side of things, they are giving students life skills. We're helping students to develop themselves as individuals, as apprentices – so that they can obtain an apprenticeship.

But it's more rewarding role than just being a normal teacher. We see how 'kids' are growing up from the first day they attend to the day when they get an apprenticeship and start their careers and adult life. It's really rewarding.

- What's your role at Marcellin?

- I'm not teaching as much anymore, except delivering SACE. I'm a SACE Coordinator. My role involves setting up new programmes for the students, developing new curriculum, moderating students' work to make sure it's the right standard to pass their SACE, developing Professional Development sessions for teaching/mentoring staff. I'm ensuring that teaching staff is well-informed about current forms of curriculum and programmes.

- Gianni, what do you like about Marcellin students?

- I like the fact that they are hands-on learners. They know what they want out of life. They are prepared “to give it a go”. Also I like that they are very “raw”. They need a lot of “shaping” to become young adults, young apprentices. They are also really down-to-earth and good to get along with, too.

- Is there anything you don't like about them?

- I don't like the way some students come here having preconceived ideas of education. They have generally negative experience of teachers and schools from their past and coming here they are thinking that it's going to be the same. But it's not the same.

- Marcellin has got a few non-trade programmes, including Hospitality and Viticulture. Can you tell about them?

- We had a small Hospitality group last year in conjunction with HGT. This year we have partnership with TAFE SA and seven students enrolled for this course. They are doing Certificate II in Commercial Cookery and when they get an apprenticeship, they'll get a Certificate III in Commercial Cookery. This is an interesting programme for young people who are into this growing industry. It also boosts our number of girls at the college which is good.

Viticulture is a fantastic new programme developed in partnership with McLaren Vale Grape Growers, Irrigation Australia and River Murray Training. We've already have five apprentices employed in the McLaren Vale region.

Our People

They are doing different things, like vineyard helping, vineyard working, irrigation work, fertilization, grape harvesting and pruning.

- What career pathways are you expecting for Viticulture students?

- It depends on where they would like to go. One of our students wants to get into the Viticulture sort of things – looking at vine disorders and what makes good grapes. Other students will eventually go into vineyard management. They are getting skills, so they can manage people in the vineyards. Hopefully some of the students might even buy a vineyard and be its owner operator. There is also an option to get into wine making. There are plenty of pathways, which makes it a good career.

- How unique is this programme?

- It's a very unique course. We are the only college that provides a programme like this. Bonus about this programme is partnerships. The employers from the region want apprentices; they want young people to be in the industry. We have good relationships with our partners who are interested in our students.

- What do you like to do at your spare time?

- I spend a lot of time with my family – my wife and daughter. I'm also heavily involved in sport. I'm a sport fanatic and sometimes too much. I coach football and play football, play cricket. Also I watch a lot of sport. I like to do hands-on things, working in the vineyard and doing things around our house and garden. 😊



STUDENT YEAR 12 IMOGEN MULHOLLAND: “I WANT TO OWN A VINEYARD AND HAVE MY OWN LABEL”

The profession of a winemaker has always been surrounded by a halo of mystery: grapes, which mysteriously turn into a fragrant, divine

drink; wine cellars with dim lighting and barrels covered with cobwebs. South Australia is proudly famous for its wine regions, so it's natural that many winemakers grew up here. Our college started a unique programme in Viticulture this year and attracted young people who not only want to become a wine specialist in high demand, but just want to become a part of mysterious process of growing and making wines.

One of them is Imogen Mulholland, whose love of wine led her to the profession.

- Imogen, please tell about yourself.

- I am currently studying Year 12, doing my Certificate III in Food Processing (Wine) and working for Gemtree and The Terraces Vineyard Management.

I finished Year 11 in 2008 at Marryatville High School and completed my Certificate II in Horticulture and Conservation and Land Management in 2010 at Roseworthy Campus of TAFE SA.

- Why did you choose Marcellin Technical College?

- Marcellin Technical College sort of chose me, my step father overheard the principal at Marcellin talking about a new course that they were starting involving working at a winery. At the time I was looking at what courses to study this year, so I jumped at the opportunity.

- Why did you choose Viticulture? What's so interesting about it?

- I love viticulture because I love working outside and getting my hands dirty, I learnt that at the horticulture course. Mainly though, if I'm honest, I love wine!

- Do you already imagine your future career pathway? Where would you like to work and what to do?

- I would love to become a winemaker one day, and eventually own a vineyard and have my own label. I'd like to be able to do it right here in South Australia, more specifically McLaren Vale, but I would settle for the Hills as well.

- What do you like most about studying At Marcellin?

- First of all, opportunities – even equipment. Marcellin has the largest amount of computers I have ever seen. It's great to know that 99% of the time if I need a computer to do my work, that I can find one somewhere. It seems like a great place, everyone seems to have fun while they are learning.

- What do you like to do at your spare time? Do you have any hobbies?

- In my spare time I love to hang out with my friends and family and play with my pets. I love to read, garden and every now and then I love to get out my paints, pencils and pastels and draw. 😊

Happy Birthday in May

- Benjamin Braddon, Stage 1
- Corey Bianco, Stage 1
- Michael Balas, Stage 1
- Jason Easton, Stage 1
- Daniel Wall, Stage 1
- Lauren Stojakovich, Stage 2
- Daniel Moore, Stage 1
- Andrew Dale, Education Mentor
- Benjamin White, Stage 1
- Benjamin Stewart-Tonkin, Stage 2
- Tyler Street, Stage 2
- Michael Parkinson, Stage 2
- Ayden Coom, Stage 2
- Daniel King, Stage 2



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**FOR QUESTIONS, SUGGES-
TIONS AND CONTRIBUTION
PLEASE EMAIL
NATBOR@MTC.SA.EDU.AU OR
CALL NATALIYA ON 8186 9700**

Musicians Wanted

for new live/studio project.

- all levels of musical ability
- no limit to instrument

Influences include:

Thrash, Rock, Surf, Electronic, whatever.

**Set list, rehearsal space , industry contacts
ready to go. New songs welcome. Looking for
singers, drummers, guitarists, keyboardists
to help create several college ensembles.**

Contact Alan or Daisy for details