

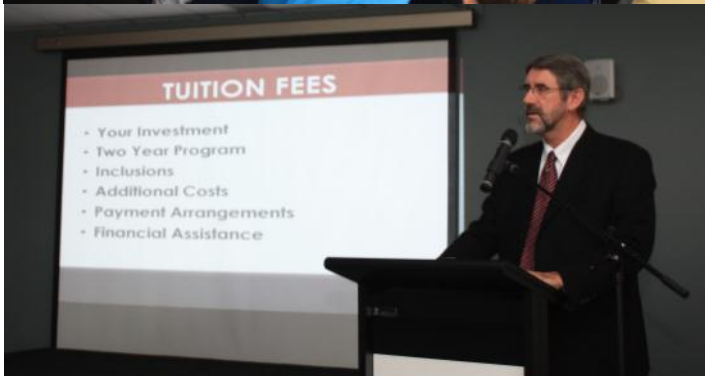
### Principal's Message



Dear Parents, Caregivers and Students,

#### OPEN DAY

The College Open day, which was conducted on Sunday 15<sup>th</sup> May, was an outstanding success. With almost 200 people in attendance over the two sessions during the day, it was a great opportunity to showcase the College facilities during the conducted tours. The students who represented the College as tour guides were excellent ambassadors for Marcellin and themselves. Feedback from first time visitors was positive and very encouraging. I would like to thank Nataliya Borisova for her tireless work as the College communications manager in overseeing the day and, in addition, the staff and students who supported Nataliya in the preparation and execution of a successful event.



#### SANTA TERESA

The programme that commenced in 2010 with the indigenous students from the Santa Teresa community south-east of Alice Springs commencing a part-time trade programme here at Marcellin has jumped to another level. It looks highly likely that two more students will join the programme full time within the next month. I would like to acknowledge the work invested into this programme by Luke Harris and Andrew Dale, who were funded to visit the Santa Teresa community over Easter. In addition to the cultural diversity that these students bring to the programme, I have been reliably informed that both prospective students are outstanding young footballers.

#### SAPOL

The student body recently had a visit from the traffic division of SA Police. The message to students was very clear about the responsibility required to drive on our roads in safe manner. We all realize the importance of a driver's licence to the young people at the College who are seeking to secure an apprenticeship. With that licence, comes the duty to observe the benchmarks outlined in the law. Sadly, some of our students in the past have lost their licences and, with it, their apprenticeship through negligent driving practices. What was stated clearly to the students was the fact that a loss of life is the extreme consequence to some young people who engage in dangerous driving habits. I would strongly encourage discussion on the home-front about the accountability for getting behind the wheel and its consequences around apprenticeships and the possibility of long term injury.

#### SOUTH ADELAIDE

Ron Fuller, the senior league coach at South Adelaide, was also a recent guest of the College and shared with our students his life story, the challenges he faces in senior management and the way in which he addresses these challenges. While the focus was on sport and, in particular, football, the values that Ron spoke about translated very well to the employability skills framework,

## Principal's Message

which has been central to the formation of our Stage 1 students. I hope that the motivational nature of what Ron delivered to our students made an impact.

### TRAINING COURSES

In addition to the courses advertised in the last newsletter through MTC Training, a small number of parents had expressed an interest in doing some fundamental welding, carpentry and automotive training courses in the College RTO workshops. Please see Karen Thornham's invitation in this newsletter for expressions of interest in these potential courses. We are keen to maximize the use of our workshops and offer parents and family friends the first opportunity.

### LEAVE

Catholic Education SA has encouraged me to take leave entitlement early in the new semester to explore some of

beginnings of the Marist order in France. It is an excellent opportunity for me to take advantage of Catholic Education's offer. I will leave on August 1<sup>st</sup> and return to Marcellin on Monday September 5<sup>th</sup>. In my absence, Catholic Education has appointed Peter Kostiw, an experienced Principal in CESA, as the caretaker Principal for five weeks. I'm sure you will welcome Peter, who is very approachable and comes with outstanding skills.

Once again, I would strongly encourage parents to contact the appropriate Mentor at the College on 81869700 if there are any concerns that you have or if you would just like an update on the progress of your son/daughter.

*Yours in education and training,  
Jim Fenoughty,  
Principal/CEO*

## What's on Campus



Wow, the second half of this first semester is flying by. We are already at the end of May and a lot of good things have happened since our Easter break.

This year due to huge inflows of fresh water into the Murray river and a significant associated outbreak of Ross River Fever we cancelled our annual Blanchetown Stage 1 camp and instead implemented a two-day Activities Program including activities such as canoeing the Onkaparinga River, walking to the Murray Mouth and initiative activities such as building rafts and catapults.

The feedback from the Mentors who ran the Activities Program has been very positive and includes comments about improved cohesiveness within groups since the program ended. Next year we will look to develop this program further in Stage 1 and Stage 2 to increase resilience and employability skills.

Our Stage 2 students are under pressure at the moment to complete their Research Project by the middle of June so that we can have them marked and sent to the SACE Board for moderation by the 1<sup>st</sup> of July. There are over 16,000 Stage 2 students in South Australia currently doing the Research Project for the first time which is a massive undertaking by the SACE Board. Students who need to bring their Research Project up to the required 'C' grade will have some time after the start of July to rectify the situation.

This time of year is when we often get students changing trade choice and occasionally leaving the college to pursue other options. Our model of education is underpinned by Career Development and if you feel your son/daughter needs some extra career counseling please contact their Mentor to make an appointment to discuss this.

The next milestone for Stage 1 students in 2011 is their first two week block of work placement which starts on the 6<sup>th</sup> of June for Crew B students and finishes on the 18<sup>th</sup> of June.

Crew A students then do their two week placement starting on the 21<sup>st</sup> of June and finishing on the 1<sup>st</sup> of July. These two-week placements are a great opportunity to develop specific skills in each student's chosen trade area as well as general employability skills such as initiative, timekeeping and problem solving.

The final week of this semester for Stage 1 students is timetabled as 'SACE if needed'. I believe all Stage 1 students will be in for some of this week completing their Semester 1 assessments. As each student completes all of their tasks for the semester they will then begin their Semester break.

If you have any questions or queries regarding any of these issues or the program please contact me on 8186 9700 or email on [petcha@mtc.sa.edu.au](mailto:petcha@mtc.sa.edu.au)

*Regards,  
Pete Chambers,  
Campus Director*

## SACE Information



June is going to be a hectic and telling month for our Stage 2 students. The newly formed subject Research Project is due to be submitted to the SACE board by the 1<sup>st</sup> of July which means students will need to submit this to me mid-way through June so that I can mark this. I ask students

and parents to be right on top of the Research Project because it is a compulsory Stage 2 subject that needs to be passed with a C Grade or better.

For Stage 1 students I must continue to stress that they work hard on their Stage 1 studies so that when they do secure an apprenticeship they have the option of spending more time with their employer earning money. We are introducing two new subjects this term for Stage 1 students. They are 'Marketing Me' and 'Workplace Ethics and Cultures'.

'Marketing Me' is a subject designed around aiding the

students in developing tools and skills which will help them market themselves better to potential employers. Tasks such as Resume Writing, Interview Skills, Job Applications and Telephone skills are all included in this topic.

'Workplace Ethics and Cultures' looks at informing the students of certain requirements and situations they might experience in the workplace and advising students on the best ways to deal with them. Students will be given the opportunity to discuss certain workplace scenarios and ethical dilemmas that might arise and they will work together to solve the dilemmas.

Finally, I strongly encourage all students not to miss any of their trade training days because the training modules they are completing during these times are a crucial element in completing their SACE.

*Gianni Petrucci,  
SACE Coordinator*

## TIPS



### MOTIVATION—SURVIVING WINTER

With the weather closing in and the days become shorter and colder it is easy to lose sight of our goals and suffer a lack of motivation. It therefore becomes so much more important that we

all try to maintain an interest in the things that attracted us to the college in the first place. Unfortunately there is no simple magic formula for self-motivation. Many things may affect our motivation to work and learn: interest in the subject matter, perception of its usefulness, general desire to achieve, self-confidence and self-esteem, as well as patience and persistence.

One of the strengths of the College lays in our desire to encourage students to become self-motivated independent learners. We do this by helping students find personal meaning and value in the material we provide by creating an open and positive atmosphere that helps our students feel that they are valued members of a learning community.

We hope to continue to provide our students with the opportunity to make decisions regarding their engagement with the college. The continuing sport and music programmes being promoted by the college should allow our students to maintain a level of positive emotion that will support their maximum commitment to the ideals of the college. We encourage everyone to be enthusiastic, positive and supportive in their suggestions regarding other activities that would further increase their enjoyment here.

### Tips for staying motivated

1. Develop realistic expectations for yourself; set your own goals and develop a positive attitude towards learning and earning your qualifications.
2. Think about why you are here: (grades, parents, money, career, desire to learn).
3. Make a commitment to all of your SACE work and Training.
4. Break down big assignments into smaller parts and work on the assignment a little at a time; there is no need to feel overwhelmed – you will be supported.
5. If you are finding assignments difficult, complete small, easier tasks first in order to build your confidence.
6. Ask for help if you don't understand an assignment. Obtaining clarification from a Mentor may put you back on the right track.
7. Find ways to relate class material and assignments to your life or future career.
8. Find ways to deal with distracting personal problems that are making it difficult for you to focus on your work.
9. Look for small improvements and small successes as your positive attitude continues.
10. Reward yourself when you finish each task and complete an assignment. Feel good about what you have accomplished, don't just focus on what's left to complete.

By providing a positive and well-organised programme we hope to continue to promote learning and enhance everyone's motivation throughout these long Winter months.

*Alan Cook,  
Mentor*

## Parents Page

### TRAINING FOR THE FUTURE

We are building our capabilities in MTC Training to support the local community of which you as parents are a part of and there may be further studies that your children would like to undertake to support their current qualifications or they may wish to add units to their current Certificate III .

We would like to receive comments, suggestions and gauge interest levels as to what training you would value and use either under the headings below or if it's not listed then please pass on the suggestion.

Register your interest in training at [training@mtc.sa.edu.au](mailto:training@mtc.sa.edu.au) or post your suggestion to the same email address.

- Welding – basic to advance welding skills
- Carpentry – handling material and tools to create simple pieces of furniture or simple external structures to advance skills
- Engineering – basic to advance mechanical
- CNC Machining – basic programming
- CAD programming and design
- Training and Assessment
- Business
- Small Business
- OHS – Basic to Advance
- Automotive – basic car maintenance and servicing to advance car mechanic skills
- Additional units of Certificate III in any trade area for current students – why not add more electives to your current qualification and be ahead in the jobs market
- First Aid – Basic to Advance

### EXCELLENT START OF NEW APPRENTICESHIP



We congratulate the student who gained an apprenticeship last month. This is a really good achievement for our RTO MTC Training and the student concerned:

- **Dean Plummer** signed up as Electrotechnology School - based Apprentice with Light & Power. This is the 3<sup>rd</sup> apprentice Chris Slusarski has employed from Marcellin Technical College.

**WANT TO WORK IN CONSTRUCTION? YOUR ENTRY IS A WHITE CARD!**

**17, JUNE**

Call (08) 8186 9710 or email [training@mtc.sa.edu.au](mailto:training@mtc.sa.edu.au)



### TAG AND TEST



**One Day (6 hour) course with practical and written assessment**

26<sup>th</sup> July 2011

\$200 per person.

Final places left to book your place contact Julie on 8186 9710 a.s.a.p.

## Industry

**“WE TRY TO TEACH YOUNG APPRENTICES THAT EVERY SINGLE PERSON AFTER THEM IS A CUSTOMER”**

This year Marcellin Technical College and MTC Training started a new programme in Cabinet Making – Kitchen & Bathrooms. This is a new college course that leads to work in fast growing industry. One of the most exciting opportunities for students who choose this pathway is our collaboration with KT3, one of the largest manufacturers of kitchens and kitchen components.

You'll find out more about the company and secrets of the successful apprenticeship from the interview with Daniel Aschberger, Manager at KT3.



**Daniel, what do you do at KT3?**

As part of the management team here at KT3 I am involved in Production, Personnel and Business Planning. We have a strong focus on Safety and Training. As a Manager I strive to create a work place for our team that is enjoyable, rewarding and safe.

**What can you say about Cabinet Making and the Kitchen Industry?**

## Industry



The kitchen industry is constantly evolving, we have to keep ahead of design trends as well as maintain up-to-date technology and manufacturing

techniques. It's a varied industry with lots of aspects coming together to create a kitchen including Design, Measure, Purchasing, Machining, Processing, IT, Polishing, Assembly, Transport and Installation. Here at KT3 we manufacture for our own companies Kitchens by Farquhar and the Farquhar Kitchen Centre and also produce components for the Trade and other Cabinet



Makers. The Do-It-Yourself (DIY) market in kitchens is constantly growing. This has produced an addition customer base for KT3 though our U-Install-It brand.

### **You have an apprenticeship programme. Is there a shortage of apprentices?**

Over the past few years there has been a shortage in quality applicants for an apprenticeship in cabinet making. Our expectation of an apprentice is as we are offering them a long-term employment opportunity we would like that long-term commitment and positive attitude from the young people. We aim to develop our apprentices for the future, not use them as cheap labour. A large percentage of our staff began their careers as apprentices and are still here, some more than 20 years. Our staff is our strength and we are very proud of them all, and with more than 120 team members plus contractors it gives all apprentices a wealth of experience to learn from.

### **Would you comment on the quality of potential apprentices?**

A lot of the young applicants don't know yet what career path they wish to take and are grabbing the first opportunity available in any trade. Attitude is another major quality we have had issues with recently, young people need to be able to take responsibility for their own actions both in their work life and home life. This type of acceptance of responsibility is a big plus for the potential employee however we find it is not that common with some of the applicants. We teach our apprentices and all our staff, that during the manufacturing process each person in the process is a customer and they must strive to deliver the highest level of quality and efficiency to maintain customer satisfaction.

We feel here at KT3 that the earlier an individual takes on this attitude the more successful they will be.

### **How many apprentices are at your company now?**

There are 11 apprentices currently in training at KT3 being a mixture of young and adult apprentices. Included in that number is our first apprentice from Marcellin Technical College a Year 11 student from 2010 that has joined us full-time in 2011. He started as a casual team member working after school in the factory for 3-4 months last year. Hopefully we can repeat this recent success story with another from Marcellin Technical College.



Craig McWhinney, former Marcellin student, now apprentice at KT3

### **What would you say about the students in general?**

First impressions of the students at Marcellin Technical College is that the presentation of them in their work wear uniforms is fantastic. From there the students seem to separate into different categories; those who know why they are at MTC and what career path they want, and those who want a trade but are not sure which one yet but are willing and enthusiastic to try all trades for experience and finally those who seem to attend the school with limited goals or direction. We have had many MTC students visit KT3 regardless of which trade they are pursuing and you can clearly see the ones with the right attitude to succeed in their chosen trade whether it be carpentry, electrical or engineering, and you know they will succeed.

Students should be encouraged to get part-time work whether it be industry-based or after school at the local take away. Understanding a good work ethic and appreciating the value of a well-earned pay packet are all positives to a potential employer. Further value adding would include a sound knowledge and application of safety in their trade classes.

For more information about us visit:

[www.kitchensbyfarquhar.com.au](http://www.kitchensbyfarquhar.com.au)

[www.farquharkitchencentre.com.au](http://www.farquharkitchencentre.com.au)

[www.u-install-itkitchens.com.au](http://www.u-install-itkitchens.com.au)

[www.kt3.com.au](http://www.kt3.com.au)

## Our People

**LUKE HARRIS: “WE WANT TO TEACH STUDENTS RESPONSIBILITIES THEY HAVE AS AUSTRALIANS TO TAKE CARE OF PEOPLE WHO ARE LESS FORTUNATE”**



**Luke Harris is one of those people who has travelled all over the world and who knows life from different angles. He is involved in numerous activities that make him a great example for others. He is not only a big sports enthusiast, but also tries to make this world better. That's why he's organising the Marists Solidarity programme for students which aims to help different communities using skills and knowledge our students obtain at Marcellin.**

**- Luke, tell us about your education and work experience.**

I did my secondary school at Cardijn College. Jim Fenoughty was my Physical Education teacher. After graduating I went to Flinders University where I studied Physical Education and Society and Environment. I graduated from there in 1995 and went straight to England where I taught for two years. I was just doing relief teaching at London schools. During the summer breaks I headed to America where I did camp counselling and out-trip leading and took kids away from the camp interstate and did either hiking or kayaking. I did a lot of travel during that time.

I then returned to Australia and taught at Cardijn for a while and headed off to Japan for six years where I taught English in Fujisawa in Kanagawa Prefecture. I didn't intend staying that long, but I found that I really did enjoy it and beyond that the money was very good. So I stayed there for six years, I did a lot of travel in Asia during that time.

When I reached 30 I decided to take a break, because for the previous six years I had been working six days a week. I took a break for three years. In that time I backpacked around the world, did a lot of surfing, particularly in Hawaii, Indonesia, around Mexico and the west coast of South and Central America. That trip took about 15-16

months. After that my intention was to head straight to East Timor and do some voluntary work for a couple of years. At that time there was a lot of violence there and I got stuck in Darwin and couldn't get to East Timor. I came back to Adelaide for eight months. Eventually I made my way to East Timor. I did some teaching, building and agricultural projects in a village called Eraulo. I stayed there for 14 months then came back to Australia and began teaching here at the college.

**- How did you come here?**

It happened when I got back to Adelaide waiting for my trip to East Timor to commence. I was surfing and ran into Jim Fenoughty who was running on the beach. He told me that he was beginning the college and asked me if I was interested in joining. I told him about my intentions in regard to East Timor. So we decided to keep in contact. I came back and there was still a job offer. I really wasn't sure it was what I wanted to do, but I thought I'd give it a go. I thought if I didn't like it, I'd go back to university and study International Development doing my Masters. I found that I really enjoyed my job and I'm still here today.

**- Why did you choose teaching?**

My original intention was to become a firefighter but after losing my eye in a surfing accident in Year 12 I had to rearrange my plans. I always enjoyed coaching roles and working with students, so the logical path was to become a sport teacher. I think it's a very rewarding job. I don't think that I could go back to mainstream teaching anymore. I much more enjoy this different style of teaching and hands-on approach that we have here at Marcellin.

**- Does being a mentor mean something different for you than being a teacher? What's the difference for you?**

It definitely does. First of all, the way we speak to the students is very different. I try to talk with them more like adults. I often get phone calls from students and their parents after working hours. Mentors have closer relationship with students, there is more to discuss with them – life, work, college, VET.

**- Do you feel that you participate in their development?**

Yeah, they come here and they are children just out of Year 10. And suddenly they have to enter the real world of work.. So when they go out of college for work experience they rely on us very much. Then we see them grow quite quickly. We see a lot of change and it's pretty rewarding and because they stay with our RTO we're going to see them developing into young men and women 20-22 years old.

**- What do you like about Marcellin students?**

Most of all what I like about them is the type of learners they are. They like the hands-on type of learning and I'm

## Our People

a similar learner. They are very pragmatic, direct and practical. They like things to be put simply and that's what I enjoy as well.

### - Do you learn anything from them?

I don't think that they intentionally teach me. But in any relationship we always learn something about ourselves. Teaching them I learn what my patience levels are. Every student is different and unique and we have to react differently. I see teaching a lot of the time like a game of chess. It's very strategic. Every student plays the game differently which makes things interesting.

I do learn a lot from them in Trade Training. Many of my students are very talented and I enjoy the second half of the year when I get to spend more time with them in training.

### - Is there anything that you don't like about them?

With any teaching motivation can be hard. It's not easy sometimes to motivate them to get their work done. Boys will be boys. They want to muck around. And it's really hard to get them to get the balance right. But it's natural.

### - What's your role here at Marcellin, except the Mentor role?



I do the sports coordination which I enjoy. The main problem that we have here with sports is that students do work experience or training and

organising sports is always hard, because we need to put work/training first. So we're fairly limited. Also we don't have many outdoor areas and sports facilities here.

We do "Fit for Work". We get up to the gym; we do a lot of fitness tests. We have days when we have sports in the mornings. That's enjoyable for students. It's good also to go to the gym after work with students and other mentors.

The other side of my role is working with Daisy (Andrew Dale) doing an immersion programme called Marists Solidarity. The long-term goal is to do an international programme in a developing nation like East Timor.

This year we are going to Santa Teresa south east of Alice Springs. At the moment we're trying to do some fundraising for that trip.

We are looking at two projects. One is working with automotive students. We've got an indigenous lad Lachy who is doing training in Automotive. So he and a couple of our other students can go to that community and work fixing some cars, doing some basic service and checking

cars. Maybe not even fixing the problem, but at least being able to identify what the problem is and how much it might cost to fix it.

Also we have a construction project. There is a shade area outside one of the classrooms that is in disrepair. So we'd like to fix that up and make it more useful. Also one of the priest's houses has an area that he'd like to use for gathering and services. We are looking at building a pergola there and putting in a table with a barbecue. We are looking at all options to make the life of the community more comfortable. I think it's great that we can involve the indigenous lads in it as well. That way they can show their own community what they've learned here at Marcellin. Hopefully it will encourage more kids from that community to take part in such projects. It would be great for our boys too to see what life is like up there. We want to teach boys responsibilities they have as Australians living in a First World Country to take care of people who are less fortunate. That's the key about what we're doing.

We will probably take six students for the trip later this year – four for the construction project (it might not only be Construction students) and two Automotive students.

We intend to develop this programme and start involving our RTO MTC Training, so it can go up to the communities and do training there. Part of this would be voluntary, part – business-based.

### - Apart from surfing that you have already mentioned, what else do you like to do at your spare time?

Apart from surfing I enjoy paddle boarding and photography. I enjoy lots of sports outside the college. I play Australian rules football for Sacred Heart Old Collegians. I do a lot of water sports, like swimming and scuba diving.

I love travelling. I always try to get away every year. Usually I try to go overseas once a year. If not, I do something in Australia.

### - What's your next destination?

I have bought a motor home with my parents, so I wouldn't mind using it this year heading up to the west coast of Australia – up to Broome. I might do it this Christmas. I'm also hoping to head up to a place called Maningrida in the Arnhem Land region of Australia's Northern Territory where I used to live when I was a child.

Internationally my next destination will be Nepal or Ethiopia. It depends on what's happening at the time. I've got lots of friends living in America and Canada that I'd like to visit. 😊

## Happy Birthday in June

- Ethan Burnett, Stage 1
- William Jolly, Stage 1
- James Morphett, Stage 1
- Perry Trayner, Stage 1
- Lloyd Coulson, Stage 1
- Nataliya Borisova,  
Communications Manager
- Sean Kelly, Stage 1
- Cale Duggan, Stage 2
- Jordan Eckert, Stage 1
- Anthony Nelson, Stage 2
- Thomas Renfry, Stage 1
- Laury Smith, Finance Officer
- Brae Perkins, Stage 2
- Jarryd Treacy, Stage 1
- Toni-Ann Matulick, Stage 1
- David Larner, Stage 1
- Blake Pearl, Stage 1
- Nathan Lawrence, Stage 2

Happy  
Birthday



**AMAZING  
OPPORTUNITIES FOR  
A FURNITURE AND  
CABINET MAKING  
QUALIFICATION.  
CALL 8186 9710**



Connect with Marcellin Technical College:

facebook

[facebook.com/marcelin.techcollege](https://www.facebook.com/marcelin.techcollege)



[/MarcellinTech](https://twitter.com/MarcellinTech)



**FOR QUESTIONS, SUGGESTIONS  
AND CONTRIBUTIONS  
PLEASE EMAIL  
NATBOR@MTC.SA.EDU.AU OR  
CALL NATALIYA ON 8186 9708**

# Artists/Musicians Wanted

for new live/studio  
project.

- all levels of musical ability
- no limit to instrument, or
- a Graphic Design interest

**Influences include:**

Thrash, Rock, Surf, Electronic, whatever.

Projects already underway. Looking for  
enthusiastic contributors to support the  
college ensembles either musically or  
artistically.

Email [AlaCoo@mtc.sa.edu.au](mailto:AlaCoo@mtc.sa.edu.au)