

Edition
8/11
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Principal's Message



Dear Parents/
Caregivers/
Students

As I complete
my five weeks in
your community
I want to
express my

sincerest thanks for this incredible experience and opportunity. There are many people to thank for their support and encouragement especially the staff of Marcellin Technical College, MTC Training and of course the students. Everyone has been superb.

May I also congratulate everyone for their passionate belief, energy, and contribution to create a unique, innovative and exciting place for not only the young people in your care, but also for everyone associated with Marcellin.

I commend you on the work that you do and the quality of relationships that you have developed.

My thanks to Jim Fenoughty for his support in the lead up to my time at Marcellin and I congratulate Jim for his vision and leadership in the creation of such an amazing place with so many incredible people.

Review of Catholic Education South Australia (CESA)

Recently we distributed information and an invitation to be involved in a review of Catholic Education commissioned by the Director of CESA. The invitation is still open.

The Review provides Catholic Schools with the opportunity to identify issues which are significant at a school level and also more broadly at a system level.

The feedback from the Consultation will inform the Final Report which will be published before the end of the year. The Recommendations being considered in the Consultation have been developed during

Terms 1 and 2 on the basis of input from school communities across South Australia, including our own school community. I invite you to please contact Marcellin Technical College on 8186 9700 or via email alaand@mtc.sa.edu.au if you would like to be involved.

We'll then organise an appropriate and convenient time to speak with you and share information about the review of Catholic Education South Australia. We'll then provide an opportunity for you to respond to the information and share your feedback.

Alternatively the interim report of Catholic Education SA (CESA) may be viewed at <http://online.cesaneet.adl.catholic.edu.au/docushare/dsweb/View/Collection-4708>.

Responding to Abuse and Neglect Education and Care Training

On Thursday August the 18th our staff participated in this accredited seven hour professional learning course presented by Mike Fenwick, Senior Training Consultant with Access Programs Centacare. Mike holds a B.App SC (Social Science); Grad Dip Ed (Adults) and Dip Sport Psych. He is a Specialist Trainer in work related issues, with a background of 25 years in education and counseling at Senior Management level and in private practice. Mike is also experienced in Leadership Development through using personality instruments and qualified in delivering Emotional Intelligence inventories for Leadership and 360 feedback.

The aims of the course are to enable school personnel to;

- Recognize suspected child abuse
- Know how and when to notify child abuse
- Be aware of legal responsibilities regarding notification of suspected child abuse.

And the outcomes are knowledge and understanding about;

- Responding to concerns
- Barriers to recognizing abuse and neglect

CONTINUED PAGE 2



A SMART MOVE



The official newsletter of the Marcellin
Technical College.

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Editorial Board: Nataliya Borisova, Jim
Fenoughty, Phil Sutherland.

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natbor@mtc.sa.edu.au

- Professional practice
- Understanding trauma
- Definition and indicators of abuse and neglect
- Information available
- Making contact with the Child Abuse Report Line.

The training was intense and highly valuable for all involved.

Child Protection Curriculum Training

Our staff were involved in a half day training program recently.

Since the training began in 2009, over 100 schools have attended training in the use of Keeping Safe: Child Protection Curriculum and have begun the planning for curriculum implementation. By

the end of the 2011, all Catholic Schools should have completed their training. Schools have given positive feedback regarding the training and curriculum materials and also the Catholic Education Teacher Support Module which was launched in September 2009.

Finally I wish everyone associated with Marcellin Technical College and MTC Training the very best and I look forward to hearing more and more about the amazing successes accomplished.

May God's blessing be with you all.

Peter Kostiw
Acting Principal

What's on Campus



Dear Parents/Caregivers,

Below there are the key dates for Stage 1 and 2 students for the next section of the year.

Stage 1 Key Dates: for August September

- Crew A 5/9 to 16/9 Training on Mondays and Tuesdays, SACE Wednesday to Friday
- Crew A 19/9 to 30/9 Work placement (two-week block)
- Crew A 1/10 to 9/10 Mid Semester Break (one Week only)
- Crew A 10/10 to 28/10 Training on Mondays and Tuesdays, SACE Wednesday to Friday (three-week block)
- Crew B 5/9 to 16/9 Work placement (two-week block)
- Crew B 19/9 to 30/9 Training on Mondays and Tuesdays, SACE Wednesday to Friday
- Crew B 1/10 to 9/10 Mid Semester Break (one Week only)
- Crew B 10/10 to 28/10 Work placement (three-week block)

Stage 2 Key Dates and Information:

- Yet to be signed Stage 2 students completed on the 2/9 a four-week dedicated block of SACE. We anticipate a large proportion of these students should have finished their SACE commitments by this date.
- From the week starting the 5/9 we will be negotiating programs with our yet to be signed Stage 2 students

depending on their situation. Our goal is to have all of them completed their SACE as soon as possible so that we can work to help them secure ongoing employment.

- Signed up Stage 2 students will continue with their SACE on the day specified by their employer until completed.
- The week of Monday 3/10 to Friday 7/10 there will be no SACE for Stage 2 students (Mid Semester break).

Reflection on Semester 2 so far:

I have noted a growing maturity in our Stage 1 students this Semester which is very pleasing. We have had some of them recently signed into School-based Apprenticeships and many others are getting very good feedback from their work placement employers.

Our Stage 2 students are 'grinding' their way through their final tasks as a 'school' student. Some of our cohort are embracing this and moving efficiently and quickly through these tasks while others are taking a more scenic route.

Finishing Stage 2 education can be a confronting time for some students who don't have an apprenticeship. All of our Stage 2 staff namely Gianni Petrucci, Pete Sudaj, John Cardew and I will continue to work with our yet to be signed up Stage 2 students to help them generate work opportunities after they have completed their SACE.

Please ring me on 8186 9700 or email me at petcha@mtc.sa.edu.au if you would like to discuss these dates or any concerns you may have.

Kind Regards,
Pete Chambers
Campus Director

News

CLIPSAL INTEGRATED SYSTEMS VISIT

Before heading out on their first work placement Crew A Electrotechnology students had the opportunity to visit the Clipsal C-Bus display Centre at Hilton.

C-Bus is a microprocessor-based control and management system for Buildings and Homes. It is used to control lighting and other electrical services such as pumps, Audio Visual Devices, Motors, etc. Whether simple ON/OFF control of a lighting circuit, or electronic dimmable fluorescent ballasts, C-Bus can be used to easily control virtually any type of electrical load.



Above: The students viewing the control centre of the Home Automated System

Clipsal have set up a simulated home environment to display to their clients the capability of the C-Bus system. The students had the opportunity to interact with the technology including dimming lights, selecting music to play in specific rooms and controlling appliances from any point of the 'house'. The visit contributes to their Trade Unit subject for Semester Two where the students respond to technology's influence on the Electrical Trade and it's role in the home of the future.

Below: Matt Collie controls the 'house' from the comfort of the couch. And, the main control unit.

Andrew Dale, Mentor



Current Affair

THE STATE OF SOCIETY



During the last month we have been exposed to a range of disturbing events – each one being followed by a process of introspective 'naval gazing' at the state of modern society. With riots in London, shootings in Norway and the 'gloom and doom' of economic reporting it is easy to lose perspective on just how

successful modern society has become in satisfying the needs of its citizens.

The wellbeing of entire countries - down to family units and individuals - has been commented on at length by many social and political commentators and it seems timely that we each reflect on just where we sit when compared to citizens of the past.

For all of its faults, and the sometimes inflexible nature of its implementation, we are the beneficiaries of a welfare state – the purpose of which is to provide the healthcare, education and income required to lead a productive life. Employment is often cited as an indicator of social progress and, although there are areas of concern for both the young and older members of the workforce, we are each able to participate economically. Homeownership and rental costs also play a part and there are certainly issues here however, we all have a realistic expectation of being able to live in a home constructed to modern structural and safety standards.

Only now are we in the democratic position to do something about the natural environment. This is a good thing and the fact that these issues are being discussed bodes well for the future of our society. The ability to participate at the political level, both male and female, has a great bearing on this – an ability only recently afforded us in a modern civil society. We are the destination of choice for refugees because of the human rights and national stability that our modern society offers.

It is good to remind ourselves of this and of society's strengths – and while trying to improve on its weaknesses – the robust condition of the nation and the state of society.

Alan Cook, Mentor

AT A GLANCE: EMPLOYABILITY SKILLS

The Australian Chamber of Industry and Commerce and Business Council of Australia define employability skills as 'skills required not only to gain employment, but also to progress within an enterprise so as to achieve one's potential and contribute successfully to enterprise strategic directions'. Their framework identifies eight main employability skills. These are:

- communication
- teamwork
- problem-solving
- initiative and enterprise
- planning and organising
- self-management
- learning
- technology.

Our People

JUSTIN MAMO: "IT'S A GREAT QUALIFICATION AND IF YOU'RE GOOD WITH YOUR HANDS, YOU'LL NEVER BE OUT OF WORK"

In today's society metal fabrication and welding are one of the most sought after trades. Most companies and factories are looking to hire people who have been trained to work with metals and steels.

Welding was not always this popular. At one time people who were employed as welders were not paid a high wage for the work that they did. However, today in society we see a different trend. The welding profession is considered a trade in demand and most welders are paid a good wage.

Some people even call welding the art of burning metals together.

In this interview MTC Training trainer in Metal Fabrication and Welding Justin Mamo will tell us about the secrets of how to become a good tradesperson.

- Justin, tell us about yourself and your work experience.

I am an Engineering Tradesperson – Fabrication Light. I specialise in Tig Welding, Stainless Steel Fabrication and Metal Finishing.

I was at school until Year 11 and started Sheet Metal/ Plumbing prevocational course. On the first day they offered apprenticeships in Sheet Metal. I decided to apply for the position, and ended up being employed by Statewide Group Training.

Over the next four years as an apprentice I worked at five host employers/ companies ranging from air-conditioning ducting to general manufacture and finally specialising in stainless steel fabrication.

After I finished my trade training I worked in some small workshops, but moved to Heatlie Engineering, which manufactures very high quality barbecues, roasters and portable industrial cooking equipment. While employed at Heatlie I worked my way up to Production Manager. This involved all aspects of the day-to-day running of the workshop. As the Production Manager, I employed 13 staff, consisting of tradespeople, trade assistants and apprentices. I took great pride in my ability to train, not only the apprentices, but also the trade assistants, often in my own time. **I really enjoy helping other people succeed in all aspects of their life, not just at work.**

From there, I went back to work on the tools at Ackland Sheet

Metal, which was a host employer during my apprenticeship where unfortunately I injured my neck. This then in turn forced me to try and find other suitable employment off the tools. After taking some time off to recovery I started to work for a friend at RJ's Welding where I was estimating, supervising and conducting some fabrication. RJ's Welding specialises in Custom Stainless Steel Fabrications and Balustrading for both the industrial and domestic market.

- How did you start working here at MTC Training and Marcellin Technical College?

I applied for a position that was advertised in the "CareerOne".

- What can you say that's good about students?

The good thing about them is **their energy**; they can be quite positive to be around and show drive to excel. With just a little bit of guidance you can actually bring out a lot in them, change their whole perspective in life. That makes me feel good.

The students here are the next generation of tradespeople. The ability to complete their SACE at the same time getting the experience and also some of their trade qualification, **gives them a distinct advantage to gaining an apprenticeship.**

- Do you see any negatives in them?

The fact that they have had limited experience of the real 'work world' as yet. It can be difficult to break their 'school mode' mentality, so it's our job to get them to try and understand that it's totally different out there and that they will have to change their mind-set and work a little harder to achieve what they want in life. You can't just sit back and wait for success to come to you or life will pass you by.

Most importantly, an employer looks more for effort/work ethic of a person rather than their skill set. Skill can be taught easily to someone with the right attitude.

- What program do you deliver?

I deliver Certificate III in Fabrication and Welding.

Cutting, shaping and forming material into products by operating shaping and forming machines such as brake presses, folding, bending and rolling machines. Parts are joined by riveting, bolting, welding, brazing or soldering, or by drilling holes in products and in surfaces on which items are to be mounted. Also assemble and fix metal to produce or repair storage tanks and other high pressure storage vessels.

Welding types include: MIG Welding, Arc Welding and TIG



Welding with different types and thicknesses of materials.

For example, this year Stage 3 students had to fix up a Pedal Prix Bike. They had to modify an existing bike frame, so it could be used in a recycled fiberglass shell. It worked really well. Also this year the Stage 1 students fabricate a centre-piece stand for Catholic Education SA seminar.

- Fabrication and Welding look like predominantly 'male' and 'masculine' profession or profession for really strong men. It obviously needs some special qualities from people to be in it. What can you say about it?

The stereotypical tradesperson is changing. Sure, like most trades it's male-dominated, but that is slowly changing. With the advancement of technology and a lot better safety protocols the size or strength of a person isn't as important anymore.

I think that this profession is really undervalued. **It's a highly-skilled area and it takes a lot of time and training to be a really good tradesperson.**

If you want the 'big' dollars you can't be just average. You need to process a lot of skill and knowledge. Maths is quite an important part to this trade, as well as the ability to be good with your hands. **You need to master a lot of different skills.** It's not just one area to be a good tradesman.

But the main thing is effort. Everyone can be taught the skills. If you show that you put effort, all tradespeople will spend time with you to show you the skills you need. But it's almost impossible to teach effort.

- What do you think about future prospects of the students in Metal Fabrication on a labour market?

It's a good qualification to have, if you're good at what you do, you'll never be out of work. I have never formally applied for a welding or fabrication position. I would simply call up, tell them (the company) about myself and ask about any available work, they would literally say what time could I come in for a weld test.

- Is there a shortage of such tradesmen?

There is a shortage of high-skilled people **with the right work ethic.** The wages are pretty good too, because they go by the skill level, not usually by the award rate. The more you can offer the more you can get paid.

- What do you like to do at your spare time?

At the moment I don't have much time for hobbies. I've got two young girls aged two and four, so most of my time is taken up with them. But when I do, I like to do archery at the Eden Field Archery club. Also, I like to play pool/snooker in my "man cave" with my mates.

YOUNG TRADIES CASHED UP

UNDERTAKING an apprenticeship after completing year 12 will give young men the highest pay at age 25

For women, the university pathway leads to jobs with the highest pay and status, a study shows.

The study, released by the National Centre for Vocational Education Research finds that young people need to have year 12 plus further study to get them on a path to success.

Focusing on students who were strong academic performers, males who undertake an apprenticeship after finishing year 12 on average would earn \$1153 per week at 25 years of age, about \$150 more than those who finish Year 12 then go to university.

Whereas 25-year-old females who go on to an apprenticeship after year 12 could only expect to be paid about \$812 per week but for those who went to university their likely pay would be \$944.

NCVER managing director Dr Tom Karmel said year 12 on its own was not sufficient.

"For females it is most worthwhile if followed up by university and we find for males, that year 12 followed by university or apprenticeship is beneficial," he said.

"Women who go into apprenticeships or traineeships tend to choose hairdressing and food trades which pay very poorly compared with things like electro-technology apprenticeships . . . which is like a sophisticated electrician."

Dr Karmel said these outcomes were at age 25, which was considered the end point of the transition for youth, and that pay and status was likely to differ at later ages.

He said another interesting finding was that even females who were weak academic performers benefited from choosing to study at university and were on average paid \$863 per week at 25 - at least \$100 more than if they had chosen another pathway.

The study also found that a vocational or training course, other than an apprenticeship for males, does not lead to a higher paid job.

The analysis was restricted one group who completed year 12 in 1998.

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NEWS

MTC Training signed up non-school based apprentices who are receiving training:

- Edward Longdill, Peppertree Furniture - Certificate III in Cabinet Making
- John Teasdale, Peppertree Furniture - Certificate III in Cabinet Making
- Matthew Rogers, Peppertree Furniture - Certificate III in Cabinet Making
- Scott Burgess, Peter Watts Electrical - Certificate III in Electrotechnology Electrician
- Joel Haines, Komplete Automation - Certificate III in Electrotechnology Electrician
- Bradley Hill, Komplete Automation - Certificate III in Electrotechnology Electrician
- Bruce Van Den Heuvel, NS Data Electrical - Certificate III in Electrotechnology Electrician
- Genius Tonzano, NS Data Electrical - Certificate III in Electrotechnology Electrician
- Joshua Bell, NS Data Electrical - Certificate III in Electrotechnology Electrician
- Tate Giadresco, Statewide GTO - Certificate III in Electrotechnology Electrician
- James Herbert, Davies Electrical - Certificate III in Electrotechnology Electrician
- Dwayne Ludwig, Phil Cuffley Electrical - Certificate III in Electrotechnology Electrician
- Steven Sole, Modern Trailers - Certificate III in Engineering - Fabrication Trade
- Anthony Lodge, Australian Auto Care - Certificate III in Automotive (Mechanical Light Vehicle) .

MTC Training has also conducted a try-a-trade program in Carpentry and Mechanical Engineering encompassing students from Cardijn College, Westminster College, Southern Vales Christian College, Sacred Heart Middle School, Woodcroft College and the FAME program.

Also, we have started an Intro to Construction / Carpentry that has students from various schools in the local area including Seaford R-12, Christies Beach High School, Bowden-Brompton Community Centre through a partnership with Community Partnerships @ Work and Re-Engage Youth Services that has over 15 students being trained in various aspects of the Certificate III in Carpentry

IMPORTANT: COURSES DATES

White Card

16 September
21 October
18 November

Test and Tag

23 September
28 October
25 November

Certificate IV in Training and Assessment
(3x 5 day sessions – all compulsory)
29/8 – 2/9, 17/10 – 21/10, 28/11 – 2/12

NEW APPRENTICESHIPS FROM MARCELLIN TECHNICAL COLLEGE

Congratulations to:

- **Johnathan Hampton**, Stage 1 Mechanical Engineering, signed ASBA with Auto Sport Engineering, Edwardstown
- **Jai Loader**, Stage 1 Mechanical Engineering, signed ASBA with CDS Tooling, Lonsdale
- **Jordan Modra**, Stage 1, signed ASBA with Lonsdale Auto Centre, Lonsdale
- **Jakob Gaiger**, stage 2 Electrotechnology, signed ASBA with Ned Kelly Electrical

CONGRATULATIONS!

ANY
QUESTIONS
ABOUT OUR
COURSES?



Our People

“TO WORK IN METAL FABRICATION YOU NEED TO BE SMART”

If you have an interest in manual labor and if you are interested in work with metals and steels, Metal Fabrication is for you.

Metal fabrication is a field with many professions under its umbrella: you can be a sheet metal worker, a welder, a pipe fitter, an ironworker, an assembler and a fabricator. There is one thing that unites all these career choices – everyone who works in Metal Fabrication has to have special qualities, e.g. to be good with hands, to have a lot of different skills, to be smart enough to ‘conquer’ a metal.



He doesn’t talk much, but he knows what he should do to become a good tradesperson. We’d like to introduce you to Brendan Bates, Stage 1 student in Metal Fabrication.

- Brendan, why did you choose Metal Fabrication as a profession?

Work with metals always interested me.

- Why did you decide to study at Marcellin?

It’s something different than normal school. Also closest to home.

- We just talked to Justin Mamo about qualities that people need to work in Fabrication and that it demands a lot from a person. Do you feel like that?

Yes, I do.

- What are the qualities that person needs to work in Fabrication, in your opinion?

Steady hands. Especially for welding. **You need to know a lot of things about everything, gain a lot of different skills.**

- Is anything in particular in this trade that you like most?

Yes, welding.

- Do you already imagine your future career pathway?

Not yet, but I will definitely work in Metal Fabrication. I would like to work in this trade.

- Where did you do your work placement? Did you enjoy it?

I worked for Southern Stainless Fabrication. I learned a couple more skills, so it was very good experience.

- What do you like most at Marcellin?

No homework. Kidding. The mentors help us a bit more than teachers did at Cardijn. It’s more laid-back environment. But a lot of hard work. Everything I like is hands-on.

- Do you have any hobbies?

Yes, footy. I play a lot. Also I train a bit. It takes most of my spare time.



Above: Brendan during the game—number 18

BRENDAN IS A POLITE, RELIABLE AND DETERMINED YOUNG MAN.

HE ALWAYS SHOWS A POSITIVE ATTITUDE IN ALL ASPECTS OF HIS TRADE TRAINING.

HE IS FOCUSED AND ALWAYS ON TASK. HE ALSO TAKES PRIDE IN WHAT HE PRODUCES, WHICH SHOWS IN HIS WORK AND OUTCOMES.

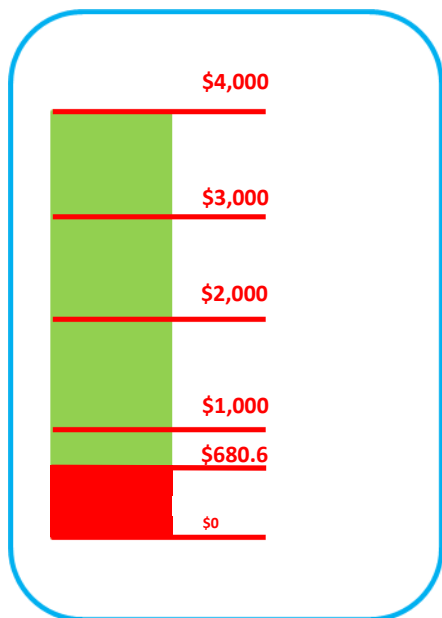
BRENDAN HAS A STRONG GRASP AND UNDERSTANDING OF WHAT IS REQUIRED BY THE INDUSTRY, HE HAS AND SHOWS THE POTENTIAL TO BECOME A HIGHLY SKILLED TRADESPERSON. I WOULD HAVE NO HESITATION AT ALL IN RECOMMENDING HIM TO ANY EMPLOYER.

**JUSTIN MAMO ABOUT
BRENDAN**

Marist Solidarity Group

We have raised

Marist Solidarity group is raising money for a trip to Santa Teresa. Our goal is \$4,000. We have currently raised \$680.6.



If you have ideas how to help our guys to make their trip to Santa Teresa happen, talk to Luke Harris or Andrew Dale, mentors.

DO YOU WANT TO HAVE MEMORIES OF YOUR TIME AT MARCELLIN? DO YOU WANT TO REMEMBER EVERYONE WHO STUDIED WITH YOU?

Package 1 - 3 photos 20X25cm

Includes photos of all the college, your Stage, trade/qualification group photo
Cost: \$20

Package 2 - 2 photos 20X25cm

Includes photos of all the college (C) or your Stage (S) and trade/qualification group photo (G)
Cost: \$15

Package 3 - 1 photo 20X25cm

Includes any one photo you want
Cost: \$10

If you didn't order photographs before 26th of August, see Nataliya Borisova, Communications Manager

Happy Birthday in September

- Scott Haseloff, Stage 2
- Matthew Hoge, Stage 1
- Adam Douros, Stage 2
- Scott O'Shaughnessy, Stage 2
- Sinead Irvine, Stage 2
- Gianni Petrucci, SACE Coordinator
- Johnathan Hampton, Stage 1
- Lachlan Davis, Stage 2
- Mitchell Hibbird, Stage 2
- Dylan Ferris, Stage 1
- Dane Squire, Stage 1
- Stephen Shelley, Stage 2
- Troy Kennett, Stage 1
- Gareth Gill, Stage 1
- Jack Cavallo, Stage 2
- Ben Sampson, Stage 1
- Jack Martin, Stage 1
- Daniel Morgan, Stage 1
- Jack Wire, Stage 1



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inspire. develop. achieve.

Free Training Courses

As part of **Adult Learners Week**, we will be offering 1 day courses at no cost to adults on the following subjects:

- Introduction to Welding (MIG)
- Introduction to Basic Car Servicing

Limited numbers available so enroll today in these fantastic programs and learn valuable skills in a professional environment.

ENROLMENT DETAILS

Contact Julie,
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E: training@mtc.sa.edu.au
Further details on MTC Training
W: www.mtcsa.com.au