

Edition
9/11
October
2011

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Principal's Message



Dear Parents/
Caregivers/Students,

It's great to be back in the greatest country of the world after five week's leave overseas. I would like to thank Peter Kostiw for his commitment to the caretaker role in my absence. I would also like to thank the parents who responded to Peter's plea in the last newsletter for feedback to the Catholic Education South Australia (CESA) review. Your responses will go a long way in providing CESA with data that will be considered by Catholic Education in their reflection of educational issues.

HEADLINES IN RECENT WEEKS

Over the past month, there has been a great deal of publicity in the Adelaide and national media around allegations made by Anglican Archbishop John Hepworth against Monsignor Ian Dempsey, Catholic parish priest of Brighton, which includes areas around Hallett Cove. In response to the allegations, Dr. Paul Sharkey, Director of Catholic Education, has forwarded a statement to all communities within Catholic Education from Archbishop Wilson clarifying the situation. In the statement, Archbishop Wilson is clear about the fact that this is not an issue around child protection and the allegation relates to two men in their twenties. The full statement is available from Alana at the College alaand@mtc.sa.edu.au on request.

CONGRATULATIONS

Congratulations to **Scott Goding**, who was successful in making the final of the Group Training Australia awards in the school-based apprenticeship section, held on 12th September at Government House. Scott, who is a school-based electrician, was runner up in this section.

Congratulations also to **Sam Norman** and **Daniel Morgan**, who were recipients of Archbishop's Wilson's Excellence awards, which were presented at St Francis Xavier's

cathedral during Mass on Sunday 25th September.

We also offer our congratulations to Marcellin Board chairperson, Alice Colgrave and her husband Ian, on the safe arrival of their fifth daughter, Violet Dymphna early in the month of September.

AUDIT

On September 8th and 9th, the College and MTC Training were required to undertake a rigorous Health and Safety audit conducted by Workcover as part of our insurance licence. It was reassuring and encouraging that the feedback from the panel was extremely positive, especially given the contemporary vigilance around safety, litigation and insurance in the work place. I would like to thank in particular Phil Sutherland, the College Business Manager, for his dedicated preparation in the weeks leading up to the audit; and to the staff, especially Allan Blackledge, the training manager, for their great support in our successful audit.

MARIST SCHOLARSHIPS

Due to the generosity of Marist Schools Australia (MSA), the College is offering five (5) scholarships for current Year 11 students to complete their SACE in 2012. The scholarship application form, which will also outline the selection criteria, will be available from Alana Andrews. The scholarship application process will involve a written application, which will be followed by an interview, if required. Applications will close on Monday 16th February 2012 and should be forwarded to the Principal. Mentors will be available to assist students to complete the application where required. These scholarships will cover all academic fees for 2012. We are grateful for the support of the Marists and their consideration for the Marcellin students.

NCEC

The National Catholic Education Convention, a convention that is held every five years, was conducted in Adelaide from 21st to the 23rd September. The meeting of almost 900

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A SMART MOVE



The official newsletter of the Marcellin
Technical College.

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educational delegates from across the nation witnessed the showcasing of South Australian Catholic Primary and Secondary schools. While Marcellin students were not directly part of the convention, the electrical and fabrication students created a stunning stain-glass stand that was centre stage in the Convention Centre and drew many favorable comments from delegates. It highlighted the work that Marcellin undertakes as part of its training and was a wonderful reflection of the model of training and education that we sometimes take for granted.

The students will have a short mid-semester break in early October and continue with their training here at the College on the 10th October. It can be a defining time for all students, both

Year 11 and 12, in their pursuit of that elusive apprenticeship, which is one of the goals of the College programme. If there are any issues or you would like to discuss progress or opportunities, please don't hesitate to contact the relevant Mentor on 8186 9700 to make an appointment.

Yours in Training and Education,

Jim Fenoughty
Principal/CEO

What's on Campus



Campus News Stage 2

- Recently a number of our Stage 2 students have completed all of their requirements for their SACE Certificate. We would expect the rest of our Stage 2 students to complete their SACE requirements soon.
- The 14th of October is the final date for handing up Stage 2 SACE work; any tasks that are handed up

after this date may not be marked before our final deadline for SACE results.

- The plan for our Stage 2 students who have completed SACE but are yet to find an apprenticeship is to keep coming into college and working with the Stage 2 Mentor team of Gianni Petrucci, Pete Sudaj and myself to try and generate full-time apprenticeship and work opportunities.

Campus News Stage 1

- All of our Stage 1 students are currently involved in interesting 'Trade Unit' projects that involve activities as diverse as car detailing to preparing a kangaroo skeleton for display.
- We are getting a lot of excellent feedback from employers about the performance of our Stage 1 students on workplacement which is very pleasing.
- After the mid-semester break all Stage 1 students will be doing a student appraisal interview. A range of possible dates for these will be released soon. This is a fantastic way to find out what your son/daughter has been working on this year and they will outline their career plan during the interview.

Sport

- Unfortunately, St Patrick's Technical College, our Northern sister college, pulled out of the Football Challenge game scheduled to have been played in early August citing a number of students being unavailable due to various excursions and other commitments. We will endeavour to play this game after the mid-semester break.

Vision for the next 5 years

Our Educational leadership team consisting of Gianni Petrucci, Matthew Kempson, Jim Fenoughty and I have been working on the vision of how we want to see the college progress over the next 5 years. We are very excited at the initiatives that we are developing and will share the results with all of our stakeholders before the end of the year.

If you have any concerns regarding our program please contact me on 8186 9700 or email me on petcha@mtc.sa.edu.au

Yours Sincerely,
Pete Chambers
Campus Director

Satisfaction Surveys

Dear parents/caregivers,

We are conducting satisfaction surveys to better understand what expectations you and your children have from our college.

We would like to know your opinion on different questions regarding studying at Marcellin.

Please answer the questions of our survey and mail it to us (envelope enclosed to the newsletter).

Your opinion is very important to us!

THANK YOU VERY MUCH FOR PARTICIPATION!

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facebook

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follow us on
twitter

[/MarcellinTech](https://twitter.com/MarcellinTech)



Marist Scholarships 2012

Five (5) scholarships to cover academic fees for current Stage 1 students for 2012 to cover the College fees.

CRITERIA:

- Dedicated commitment to SACE completion
- Actively demonstrates employability skills in order to achieve or maintain a school-based apprenticeship
- Contributes to and is involved in the College culture
- Demonstrates a positive attitude
- Identifies with the Marist values of hard work, fulfilling potential, and respect for others.

PROCESS:

- A written application of up to 500 words addressing the above criteria should be forwarded to the Principal by the Monday 16th February 2012. Mentors will be available to assist students, where required.
- Final selection will be conducted by the 7th of March 2012 after an interview process at the College.
- The scholarships will be presented by a representative of the Marist Community at a special assembly in March 2012.

Marcellin Champagnat

Presence ▪ Simplicity ▪ Family ▪ Spirit ▪ Love of Work ▪ In the way of Mary



THE CHANNEL 9 YOUNG ACHIEVER AWARDS

The purpose of the Channel 9 Young Achiever Awards is to acknowledge, encourage and most importantly promote the positive achievements of young South Australians aged between 14 and 28 years of age.

We invite students to apply for the following nominations:

- Adelaide Airport Limited Community Leadership Award
 - Worldwide Online Printing Sports Award
 - Proteus Leadership Excellence Award
- Factory Direct Home Air Conditioning Young Tradesperson of the Year Award

Prizes:

The winner of each of the ten categories will be presented with a magnificent trophy and \$1,000 from HomeStart Finance. The ultimate winner, the Premier's / Channel 9 Young Achiever of the Year, will receive an additional \$1,000 from HomeStart Finance, a trophy and a holiday provided by Hilton Hotels.

PLEASE READ THE CRITERIA OF NOMINATIONS AT THE PAGE 7. APPLICATION FORMS ARE AVAILABLE ON REQUEST, SEE NATALIYA, COMMUNICATIONS MANAGER, BEFORE 1ST OF NOVEMBER 2011

Our People

PETER SUDAJ: "THERE IS NOTHING BETTER THAN TO SEE YOUR STUDENTS SUCCEED"

We continue a series of the interviews with our mentors and trainers. In this edition I met with Education Mentor Peter Sudaj who has been working at Marcellin Technical College from the middle of its first year.

Peter is one of the people who have a real passion for teaching which made him one of the best in his profession. He worked in rural areas, he was a principal of several schools but found his place at Marcellin. From this interview you'll find out a real value of a unique chance in life and how to catch your fortune.

- Peter, tell us about yourself and your work experience. How did you come to work at Marcellin?

I went to Woodville High School in the middle of 70s. From there I went to Salisbury Teachers College where I did my Diploma of Teaching. When I came out I started doing some country teaching service at Murray Bridge and Streaky Bay. So I worked around the country and then decided to move to Adelaide to do some contract work. In 1981 I got married and was looking for a permanent position to settle down. A position came up in Mildura, Victoria at Sacred Heart Primary School which I accepted. In early 80s I started teaching in Mildura, – I worked my way through various management roles till I became principal of the school in 1999. I was Principal there for five years. After that I was a principal in the Riverland for a couple of years. I missed teaching and I wanted to come back to Adelaide.

I came back to Adelaide in 2006 and started teaching at All Saints Primary School down the road from here, teaching the school's science program. There I met Jim Fenoughty who I knew from principals' conferences in Victoria and he mentioned he was starting a technical college (Australian Technical College those days) at Christies Beach. I didn't think too much of it at the time as I was a primary trained teacher and didn't have experience working at secondary schools. So I continued teaching at regional schools like Murray Bridge and others.

Jim called me in the middle of 2007 and asked me if I was interested in coming and doing some contract work at the tech college. I decided to give it a go and came over. I initially signed up for six months and found that it worked really well. I enjoyed it. And luckily I've been here since then.

- Why have you decided to be a teacher?

I always had a passion for teaching. Even my mum told me that when I was very young and played games with my brother and sisters, we set up fake classrooms in the house and I was always the teacher. When I got to the point at the end of the secondary school where I needed to make a choice of a career, an opportunity came up to go to teachers college and I decided that Salisbury CAE looked like a very attractive option. SCAE had a mid-year start so I had six months to work and make some money. In July I started my teacher training. I graduated in March three years later with a Diploma of Teaching. I was lucky enough to get into career that I really enjoyed. Much later on I went back to University and completed a Bachelor of Education and a Graduate Diploma in Education.

- You work mostly at primary schools, at Marcellin you've been working with senior students. How do you feel about it?

In primary school teaching you must have really good teaching skills and be very flexible, because you need to teach a lot of different subjects. I think at Marcellin there is a similar teaching model that requires flexibility and a variety of subject areas which I really enjoy.

- Teachers at Marcellin are called Mentors. Is there a difference for you?

Yes, definitely. We've got to know our students better than at a large mainstream school. Also the relationship between mentor and students is a little bit closer. We try to help them find a apprenticeships, jobs and work placements. We follow them up a lot. We do lots of work

place visits and so on. We try to be very flexible with them, because they're just entering into an adult working environment; we try to work out pathways that suit them. For example, if they are not able to get to the college at certain times because they may be working, we try to design the college program around that so that they can catch up later on.

- Do you feel that such guidance helps them?

It does help them because it gives them an opportunity to foster relationships with other people rather than with their own immediate group. They get to realise that mentors are there to help them. It's usually a good working relationship.

- Does it make you feel better if you participate in students' lives?

Yes, it does. When you see they're doing well, you feel that you have achieved something good. There is nothing better than to



see them succeed. Success builds success and confidence builds confidence.

- Please tell about your role here.

I'm a Stage 2 Mentor. Gianni Petrucci, Pete Chambers, John Cardew and myself look after about 80 Stage 2 students. I mainly teach Trade Principles which involves design, technology, maths and science subjects. We're also involved in their Research Projects this year. I teach Stage 1 Maths and I've got two Maths groups that I look after.

- What can you say about the students of this year?

They're terrific. You have to appreciate the many and different learning pathways they have been on to get to MTC, so to see those trying hard at their SACE work is great. They are also working hard to complete their VET training and secure apprenticeships. Hopefully this will happen, especially now it's a tightened market and many tradesmen are evaluating their own positions in regards to the GFC. But they really stick to it and try really hard and usually end up with a positive outcome.

- What do you like about Marcellin students in general?

Generally they're friendly and easy to get along with. We have a positive relationship with them. We speak freely so it's good. Most times they appreciate the opportunities that have been afforded them here at MTC.

- What would you recommend students to change or pay more attention to?

I think punctuality is very important. They need to remember that at a work placement or apprenticeship an employer is pedantic on punctuality, so it's good to start vital habits like this at the college. Employers pay a lot of attention to such things. They need to remember to look tidy, take care of their uniforms. Some of them find it hard to stay in uniform and steel caps all the time. Most employers have requirements in this area. It's important for safety as well as promoting either our college or their workplace.

- Is your experience at Marcellin different from mainstream schools you worked at?

This is my first secondary placement and it is different to what I've come from. I have moved from teaching school children to being involved in the education of young adults. I really enjoy it. We have a really great whole college staff, not just mentor/teachers, but administration and RTO. Easy to talk to, always supportive and ready to help.

- What do you like to do at your spare time?

I used to play golf and tennis, but we just moved into a new house in Goolwa, so that is currently taking up my spare time – gardening, doing things around the house. I do like to occasionally escape and go fishing in my little tinny- however so far the fish have been very safe.

APPRENTICES LOOK SET FOR PAY RISE

APPRENTICESHIP wages are set to rise, with the Gillard government to recommend a substantial trainee pay boost to lift completion rates and address skills shortages.

Workplace Relations Minister Chris Evans said his department was preparing a "strong submission" to an upcoming Fair Work Australia inquiry on apprentice pay.

He said the average age of apprentices was now 24, making low-paid, four-year traineeships unfeasible for many.

"The market's changed, expectations have changed, young people's view of the world has changed," Senator Evans told the National Press Club.

"That's why we've committed serious funding to accelerated apprenticeships.

"That's why we're going to make a very strong submission to Fair Work's review."

First-year apprentices are paid about \$250-\$300 a week, with many not seeing any significant improvement in their pay packets until reaching their third year of training.

Senator Evans said the low pay on offer was making it difficult for employers to find and retain apprentices, fuelling skills shortages. Some employers were forced to pay trainees more than the award rate in order to attract workers, he said.

"In Perth, people can walk out of an apprenticeship and pick up \$80,000 working as a base labourer in the mining industry," Senator Evans said.

"Why would you stick at working at an apprenticeship when you're on less than \$20,000?"

Fair Work Australia's review of apprentice wages is expected to begin later this year.

A recent review of apprentice training recommended a major shake-up of the system.

It found Labor was getting poor value for the \$1.2 billion it spent on training, with employers not investing enough and fewer than half of apprentices completing their courses.

© The Australian. 21 September 2011

Senator Evans said Australia had one of the best VET systems in the world. "Any time I travel anywhere, they really want to know about our VET system. "It's really strong but [it] needs to be continually updated. We haven't flowed that through the system enough." He highlighted this year's \$100 million budget allocation for accelerated apprenticeships as part of the government's reform plans for structured training.



TOP TIPS FOR FINDING AN APPRENTICESHIP

- **Approaching employers directly**

Many people get offers from employers they are already doing a part-time job for, or are in work placement.

If you're not already working for someone, then telephone, write and or visit employers who you think you might like to work for.

You should also approach large organisations that you know offer apprenticeships or traineeships.

- **Look for job vacancies in your local and state newspapers as well as on major job boards.**

Even though employers don't often advertise apprenticeships or traineeships you can work out from the other trade jobs they may be advertising that they would be worthwhile approaching.

- **Visit your nearest Job Network Office or Centrelink**

Job Networks or Centrelink have Australian Job search databases. The database is accessed by a touch screen computer screen. A lot of large organisations and employers list their apprenticeship and traineeship positions.

- **Contact with your local Australian Apprenticeship Centre**

Australian Apprenticeship Centres are in direct contact with employers so they are definitely worthwhile speaking to about what apprenticeships and traineeships they know of that are available.

- **Get help from a Group Training Organisation**

Group Training Organisations (GTO) are definitely a good source for traineeship and apprenticeship opportunities.

IMPORTANT: COURSES DATES

White Card
18 November

Test and Tag
24 November

Access Program – FREE Pre-Vocational Training in Electrotechnology and Fabrication Engineering for eligible jobseekers. Starts 10 October for 6 weeks.

Contact MTC Training on 8186 9710 for further information regarding these courses.

NEW APPRENTICESHIPS FROM MARCELLIN TECHNICAL COLLEGE

Congratulations to:

- **Ethan Burnett**, Stage 2, signed with Phil Cutts at ULTRA TUNE, Victor Harbor;
- **Sam Norman**, Stage 1, signed with Paul Whelan at Lube Mobile, Thebarton
- **Damian Spencer**, signed with Rob McTavish at Australian Auto Car Care Lonsdale, this is Rob's second auto apprentice from MTC

A GTO acts as primary employer to apprentices and trainees hiring them out to other businesses known as 'host employers'. GTOs will help those looking for an apprenticeship or traineeship find a 'host' employer

Don't forget you have already been trained by an RTO (registered training organisation). MTC Training can support you with all of the above and we provide you with a dedicated Industry Consultant who has been finding apprenticeships now for many years. We also have an extensive employer database of people already keen to take on Marcellin Students.

If you find something then give us a call and we can organise your sign up with the employer

Contact Glenn Miller on 8186 9710 immediately to work with you in securing that apprenticeship opportunity.

Channel 9 Young Achiever Awards

Conditions of Entry:

- Entry into the Channel 9 Young Achiever Awards is free and open to all men and women between 14 and 28 years of age as of Saturday, 31st December, 2011.
- Nominees must be Australian citizens and reside in the South Australia for at least 2 years
- People currently residing outside of South Australia due to work or study commitments are still eligible to enter
- It is permissible to contact the Awards Office for guidance regarding compilation of nomination submissions
- All nomination information and material submitted remains the property of the Awards Australia office and will not be returned
- Nominees agree to make themselves available without cost for publicity purposes as required prior to and after the Awards Presentation
- Nominees agree to allow the use of their nomination information for publicity purposes
- Those selected as Finalists should be available to attend the Awards Gala Presentation Dinner at the Hilton Adelaide on Saturday, 17th March, 2012 (inability to attend does not disqualify entry).
- Nominations close on Tuesday, 22nd November, 2011.

General Guidelines:

- Academic achievements
- Personal goals and other achievements
- Degree of difficulty and sacrifices made to achieve, past and in the future
- Personal interests and involvement in the wider community
- Contribution and benefits to society
- Samples of press articles, awards, certificates, photos etc

Adelaide Airport Limited Community Leadership Award

- Who has benefited/been inspired/encouraged from the leadership
- Barriers and difficulties and how they have been overcome
- Nature of the individual's leadership input
- Initiatives involved in and or outcomes influenced
- Range of groups and or people assisted
- Hours of unpaid voluntary work(if applicable)

Worldwide Online Printing Sports Award

- Sport development – motivation, commitment, sacrifices, competitiveness & ability to achieve goals
- Sporting achievements – results on a local, national and international scale, samples where possible
- Vocational development - education, courses undertaken, work experience, part-time or full-time athlete, samples where possible
- Contribution to the community - impact on the community, coaching clinics attended, promotion of sport and associated groups

Proteus Leadership Excellence Award

- Describe how you have demonstrated leadership excellence
- Who has benefited from your leadership contribution and achievements?
- What has been the direct (and indirect) impact and outcomes of your leadership excellence?
- What support and training have you received? (if any)
- What has been the degree of difficulty experienced and how did you overcome barriers?
- List the hours you have contributed as a leader (paid and/or unpaid)
- How have you demonstrated creativity, innovation and entrepreneurial skills?
- Please supply a profile of projects or work undertaken

Factory Direct Home Air Conditioning Tradesperson of the Year Award

- Work profile - work experience, success, career path - development plan, sustainability
- Position in work environment - industry background
- Creativity - innovation - entrepreneurial skills
- Responsibilities - support available
- Personal development - apprenticeship or other study and/or extracurricular activities
- Contribution to the team (if applicable)
- Length/sustainability of career
- Community participation, involvement and contribution
- Self development and/or training
- Examples of initiative, planning and leadership

Nomination Tips:

1. Complete the official Nomination Form (ask Nataliya)
2. Review the Guidelines
3. Using the Category Criteria determine the most suitable category (nominees may enter more than one category, however, we require a separate application for each)
4. The nomination should include up to 2,000 words addressing the guidelines listed for the relevant category. The nomination should clearly demonstrate the achievements of the nominee.
5. A separate 100 word summary of the achievements must be included with the nomination (for media and other requirements).
6. Attach relevant newspaper articles, awards, certificates, photographs, etc.
7. Provide four recent, clear photographs labeled with the nominee's full name and address.

Although all nominees of the program are invited to attend the Awards Gala Presentation Dinner, we request that finalists for the Channel 9 Young Achiever Awards make every effort to attend the Dinner, which will be held at the Hilton Adelaide on Saturday 17th March 2012.

DETAILS: NATALIYA BORISOVA, T. 8186 9700

Marist Solidarity Group

On Saturday the 3rd of September we held our inaugural Marist Solidarity Quiz Night. The evening turned out to be a great success and everyone had a fantastic night. Scott McLoughlin, from our RTO, was the Quiz Master for the evening and did a great job keeping the evening flowing smoothly and getting everyone involved.

We enjoyed a number of games and auctions throughout the night and ended up raising over \$2000. We have now raised just under \$3000 and are making final preparations for our trip to Santa Teresa in November. I'd like to thank all our sponsors who were generous in their donations. Without their support the evening would not have been possible.

A special thanks goes to:

- Myer Colonnades
- Vasarelli's Restaurant
- The Sapphire Room Christies Beach
- Gemtree Wines
- D'arenberg Wines
- Haselgrove Wines
- Hugo Wines
- Becks Bakery
- Blundstone Boots
- Kangarilla Road Wines
- Kay Brothers Wines
- Step Road Wines

- IGA Hackham West
- Wanted Brands Harbor Town
- Charlesworth Nuts
- Wild Indigo Port Noarlunga

All things going well, we will have another Quiz Night again next year. I encourage everyone to come along as it really was a great evening.

Luke Harris, Mentor

Happy Birthday in October

- Nicholas Brady, Stage 2
- Thomas Snowball, Stage 1
- Courtney Harper, Stage 2
- Nicholas Forrest, Stage 1
- Brendan Bates, Stage 1
- Blaik McGuire, Stage 2
- Matt Kempson, Mentor, Animal Studies Program Coordinator
- Kayla Wright, Stage 1
- Hannah McAvaney, Stage 1
- Jamie Betts, Stage 2
- Kim Torres, Stage 1
- Chantelle Dean, Stage 2
- Paul McInnes, Stage 1

