

Edition
10/11
November
2011

THIS EDITION

Scholarships Page 3

MTC Training news Page 6

Our people Page 4

Student Satisfaction
Survey Page 7

Principal's Message



Dear Parents,
Caregivers and
students,

It is an alarming
thought that the
College's fifth
Graduation is upon us.

It heralds the
completion of what can

best be described a testing year for those students aspiring to apprenticeships. The downturn in the economy during the year and the completion of many major building projects through the Federal Government's BER funding have conspired against the uptake of apprenticeships, which has caused minor frustration to those students seeking an apprenticeship. Given the roller coaster nature of the trades and the recent announcement from the State Government that BHP Billiton has committed to the mining sector and is set to flourish in the coming years, we continue to live in hope that the Certificate III training and SACE completion will position our students very strongly in the coming months and years in the employment marketplace. We will acknowledge our finishing students either at the Graduation or at a College assembly before the end of November.

You may be aware that the "Gonski" Review Report is due before the end of this year. In the context of this Review, there has been a significant campaign providing information to the general public indicating that private schools are overfunded to the detriment of government schools. The information is misleading and paints a distorted picture of the funding to Catholic schools.

As we move into a critical time of decision making around the funding of schools in Australia, I strongly encourage you to visit the website at www.fundinginfo.catholic.edu.au. The quality and accessibility of education in Catholic schools is obviously strongly affected by the level of funding that we receive from the Government. The direct impact on families in Catholic educational settings will be on the fees structure in their school, which is designed to maintain the quality of education.

Marist Scholarships

A more detailed letter will be sent home outlining the 2012 Marist Scholarships for the current Stage 1 students. These scholarships, which have been provided for by the generosity of the Marist Community, will allow five continuing students access to full College fees for 2012. If you have any questions regarding these scholarships please don't hesitate to contact the College on 8186 9700.

Audit result

Recently MTC Training was required to undertake a full day audit as part of its application process for expanding the scope of delivery. The audit was an outstanding result for the RTO, which is now able to deliver qualifications in Engineering Certificates I and II; Building and Construction Certificates I and II; Certificate IV in OH&S; Diploma in OH&S. These qualifications will add to the existing suite of Certificate III qualifications in Building and Construction, Electrotechnology, Automotive, Mechanical Engineering and Fabrication; and Certificate IV in Training and Assessment (TAE). Congratulations to the RTO

CONTINUED PAGE 2

Funding for Catholic schools

The Federal Government is currently conducting a review on the way all schools in Australia are being funded. This is the first major review since 1973 and has the potential to affect every Catholic school in South Australia. It is important that all families have the correct facts on how Catholic schools are funded as the facts are often confused in presentations made in the media. The National Catholic Education Commission (NCEC) has launched a website which conveys significant facts on the funding of our schools. I would like to invite you to visit this website and make yourself aware of the information contained on it so that we can work together in ensuring fair and equitable funding for Catholic Education in Australia for the future.



A SMART MOVE



The official newsletter of
Marcellin Technical College.
PO Box 545, Noarlunga Centre SA
5168

Ph. 8186 9700

F. 8186 9799

Editorial Board: Nataliya Borisova, Jim
Fenoughty, Phil Sutherland.
Contact: Nataliya Borisova,
natbor@mtc.sa.edu.au

team, led by Karen Thornham, who were instrumental in the success of this audit and the application process.

Alice Colgrave

The College Board chairperson, Alice Colgrave, recently became a mother for the fifth time. As a result of the commitment required to sustain a young family, Alice has resigned her position on the Board, effective from 2012. I would like to publicly thank Alice for her contribution to the Marcellin Board and Marcellin Technical College over the past two years and wish Alice and her husband Ian and their family well for the future.

Staff movement

The College welcomes new staff members Todd Micke and Tim Buckley, who will both commence as beginning Mentors in 2012. Both Todd and Tim bring with them a youthful energy and a passion for the model and we trust that their time with the College will be beneficial for all concerned. In addition, the College has received a resignation letter from Michelle Simpson, who has been working part-time in support of Hugo Suarez in the IT area of the College. Michelle has been offered a full-time position with another company and we wish her well as she begins this new chapter in her professional life.

Graduation

I would like to personally congratulate those students who will receive an award on Graduation night. The consistent pattern over the five years of our operation is that success in the College programme is largely commensurate with the application employed by the student. The educational relevance of the two-year programme encourages students to embrace the training and education provided by the College and the RTO. On behalf of the staff, I would like to congratulate each and every graduate and offer my best wishes for their future in the world of work.

If you have any ongoing concerns, questions or feedback, please don't hesitate to contact the relevant Mentor at the College on 8186 9700.

Yours in Training and Education,

Jim Fenoughty
Principal/CEO



2011 GRADUATION AND AWARDS NIGHT
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What's on Campus



Campus News Stage 2

- All of our Stage 2 subject Mentors are in the process of finalizing their final grades for their subject to send in to the SACE Board. I have been very impressed by the output of some of our students over the last two weeks.
- Invitations have been sent out for this year's Graduation on the 17th of November. I look forward to seeing as many parents of Stage 2 students there as possible. It is always an enjoyable evening and a fine end to twelve years of schooling. If you have not received your invitation yet please contact Pete Chambers.
- A reminder to any Stage 2 students who are looking for employment to continue using the college facilities. The Mentors and Industry Consultants will still be at college until the middle of December so please continue to access to computers, printers and advice.

Campus News Stage 1

- Our Stage 1 students have been continuing their pattern of work placement and SACE/Training and I have received a lot of good feedback regarding their performances in Training, SACE and Work Placement.
- All of our Stage 1 students have recently completed their student appraisals where they had to outline their career plan and life goals to their parent(s) and Mentor. This appraisal is always informative and a great way for parent(s) and Mentors to formally find out about their son/daughter/student's intentions.

I will shortly be sending out an extensive information about the Stage 2 program for 2012. We are anticipating close to 100% retention from our current Stage 1 students and look forward to them completing their SACE Certificate and First Year Modules of their Certificate 3 Training next year.

- There will be an information evening for transitioning students into Stage 2 in early February 2012

If you have any questions in relation to our program please contact me on 81869700 or email me on petcha@mtc.sa.edu.au

Pete Chambers , Campus Director

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Marist Scholarships 2012

Five (5) scholarships to cover academic fees for current Stage 1 students for 2012 to cover the College fees.

CRITERIA:

- Dedicated commitment to SACE completion
- Actively demonstrates employability skills in order to achieve or maintain a school-based apprenticeship
- Contributes to and is involved in the College culture
- Demonstrates a positive attitude
- Identifies with the Marist values of hard work, fulfilling potential, and respect for others.

PROCESS:

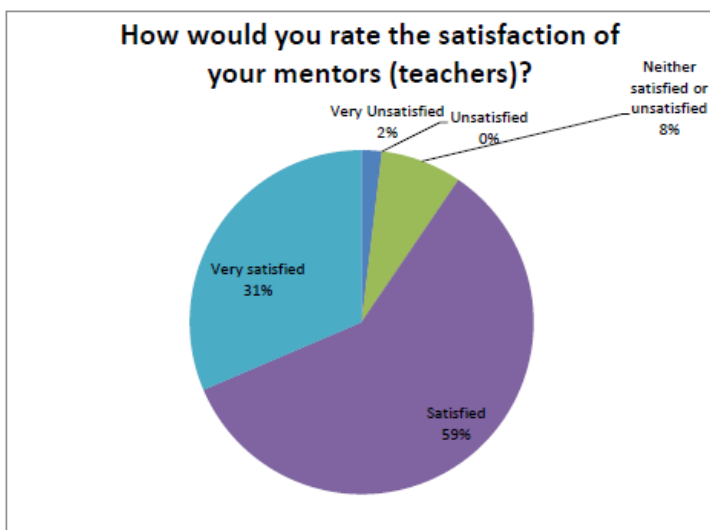
- A written application of up to 500 words addressing the above criteria should be forwarded to the Principal by the Monday 16th February 2012. Mentors will be available to assist students, where required.
- Final selection will be conducted by the 7th of March 2012 after an interview process at the College.
- The scholarships will be presented by a representative of the Marist Community at a special assembly in March 2012.



Marcellin Champagnat

Presence ▪ Simplicity ▪ Family ▪ Spirit ▪ Love of Work ▪ In the way of Mary

Survey



More about the Survey on the p. 7

Our People

ALAN COOK: "YOU CAN HAVE ALL THE SKILLS IN THE WORLD AND NOT BE SUCCESSFUL. OUR APPROACH ALLOWS US TO PREPARE STUDENTS FOR THE WORLD OF WORK"

We continue a series of interviews with our mentors and trainers. In this edition we meet with Education and Training Mentor Alan Cook.

Alan has had a passion for teaching for a long time, but became a teacher only two years ago. He strongly believes in the education model of Marcellin Technical College and thinks that the most important thing is preparation for the world of work and mentors need to provide young people with the tools that can be used for success.

- Alan, tell us about yourself (education, work experience)

I have been a Teacher for almost two years. My entry point was as a Science and Music Teacher – which are my qualifications.

As a Public Servant for about ten years I have had plenty of office/administration experience and, frankly, was tired and didn't fancy the prospect of another 35 years of it. I have always had a passion for music and have been involved in a few bands as a teenager and beyond. An opportunity arose with a Wall and Floor Tiler. He took me on and trained me to licence standard. I took 3 months Leave Without Pay and worked for him for a token fee. He trained me up and I obtained my licence after about 12 months. I then worked privately and enrolled at the Flinders Street School of Music – studying and working at the same time. I enrolled in the Grad Dip Ed Programme in 2009 with a Bachelor of Music Studies degree under my belt and started at the College the following year.

- Why did you choose profession of a teacher?

I always had a desire to be a Teacher – I just didn't want to rush it. I decided quite early in my life that I would like some different life experiences before entering the profession. I thought about aged 40 would be right. I obtained my Certificate and registration at 43. Not bad! I consider that I have a lot to offer students under my mentorship and am keen to pass it on. This is a natural progression – the way society operates.

- How did you come to work at Marcellin?

I applied for a position advertised in the Advertiser. They were

after a Tradesman with Teaching qualifications. I fit the bill to a tee really so I applied. I saw it as an ideal opportunity for me to introduce students to the world of work and the concept of lifelong learning. It's the focus on career that really defines the College, I think, and the programme allows me to assist and guide students in a practical and positive way.

- Teachers here at Marcellin are called Mentors. Is there a difference for you between Teacher and Mentor?

In theory – no, but in practice the differences are incredible. The smaller class sizes and focused curriculum allow for a level of interaction that is logistical impossible in a standard teaching environment. We would all hope that every student is offered this opportunity but this rarely is the case. It happens here and the benefits to students are immense. The opportunity to advise, show empathy, understand and get involved at a more professional level are the key differences.



- Is your experience here at Marcellin different from your previous schools/colleges?

My experiences as a teacher have been quite limited. I have, however, completed a couple of student practicum placements – as part of the University programme – at schools that really made me question the Education system, its purpose and the opportunities offered as a result. I have never had these doubts here.

- What do you like about Marcellin students?

Students at Marcellin have varying backgrounds and many issues arise that are both foreseeable and unimaginable. This is the mentoring challenge. The students, in many cases, welcome the assistance and direction that is available – mainly, I think, due to our approach. There seems a need to understand and be understood that we are able to satisfy. It is this openness that I like about our students.

- What don't you like about them (or what would you recommend students change)?

There is nothing not to like. The good and the not so good all present an opportunity that needs to be taken.

- Tell me about your role at Marcellin.

The position of Maths Co-ordinator has been a challenging one and one that I have enjoyed. The opportunity to design and develop an entire programme has allowed me some fantastic opportunities to develop myself – as a Teacher/Mentor. I have learnt a lot from it and hope to draw on the experience when

designing the programme for next year. I have loads of ideas based on what worked well and what didn't and a clear focus toward constant re-evaluation and improvement.

- What can you say about this year's students?

This year's students have been presented with certain challenges. With the Research Project – an initially daunting task – they have been able to develop their own proposal, investigation and draw their own conclusions from them. This has not been asked of many of them before and they have responded quite well to the need. The students continue to benefit – as always – from experience in the workplace and the workplacement requirement remains an integral part of the curriculum. Most students realise this.

- What do you think about the prospects of your Carpentry/Cabinet Making students?

You can have all the skills in the world and not be successful. Our approach to the peripheral activities – those that are often forgotten – allows us to prepare our students for the world of work.

The employability, social, technical and written skills help support the practical skills they develop during the programme and it is this that will enable them to approach the obtaining of an apprenticeship in a confident and secure manner. We provide the tools. The story – well it's yet to be written.

- What do you like to do in your spare time? Any hobbies?

I've given most of the sporting activities of my youth away but still sail regularly. It's a good outlet. We race both competitively and socially. It's always good to be involved in something. I maintain a great love of travel and go abroad wherever possible. Fortunately this happens quite a lot.

As a musician – I play keyboard in a band and also continue with the craft of music composition. I've just completed a work for Mixed Choir and Orchestra – any takers?

New People



Hi my name is Matt Heald and I would like to introduce myself. I am currently in my 2nd year of a Bachelor of Education, Design and Technology at UniSA. I will be spending a total of five weeks at Marcellin Technical College for my practical placement.

I am a qualified Sheet metal Worker (Light Metal Fabrication Engineer) and have worked in many fabrication roles including restoration, cast-iron and blacksmithing. I recently worked as a Sales Account Manager for a tool, machinery and hardware supplier. Within my current studies I have also just completed a Certificate II in Furniture Construction / Cabinet Making at Tafe SA Marlestone Campus.

I live just south of the city with my partner and our two children. I am heavily involved in my children's sporting pursuits and enjoy this immensely. We as a family tend to gravitate to the beach every summer and enjoy all it has to offer. I have a love for the outdoors and have been a passionate rock climber and a surfer for the past 15 plus years.

I have spent five weeks at Marcellin Technical College and have enjoyed being involved in College life. I have spent most of my time working with the construction students and have enjoyed this immensely. There is much for me to learn but I have already learnt so much from the Students, Mentors and Staff thus far.

I am sure that I picked up some more essential skills to help me become an effective educator and assist me with my teaching career.

Thanks,
Matt

Research

National Centre for Vocational Education Research NCVER completed research on the intentions of students enrolled to start a vocational education and training (VET) course in February 2011. Along with July, February is a peak commencement period for VET and was selected to provide a sufficient sample for survey purposes.

Scope

The Student Intentions Survey covered students who enrolled to start a VET course at certificate I level or higher in February 2011. The survey was conducted between May and July 2011.

The survey includes students enrolled:

- to start a VET course at certificate I level or higher in February 2011
- in publicly or privately funded training delivered by a TAFE institution

- in publicly funded training delivered by private providers in New South Wales, Victoria, Queensland and the Northern Territory.

Influences on intention to complete the training

The proportion who intend to complete the course was highest for those who cited the following as their greatest influence on undertaking the training:

- themselves or their own motivation to do the training (at 94.9%)
- family (at 93.7%).

The proportion who intend to complete the course was lowest for those who cited:

- friends (at 87.9%), work colleagues (at 87.3%), or an employer (at 88.7%) as their greatest influence on undertaking the training.



NEWS

MTC training has just recently undergone a rigorous audit to allow us to increase our scope of registration.

We had no non compliances to the Australian Training Framework Standards which is a major achievement.

The quality of our trainers and the training material provided gained comments on the high quality and standard as well as the detail to which our trainers are working. Specifically to the quality of work provided by Justin Mamo our Fabrication Trainer. The review of all our trainers showed an exceptional level of quality of industry expertise meaning we deliver training to a standard which supports our students' pathways to careers in their chosen trade.

The extension now means we can offer the following qualifications:

- Certificate I in Construction
- Certificate II in Construction
- Certificate I in Engineering
- Certificate II in Engineering
- Certificate IV in Occupational Health and Safety

We have also gained extension in our first Diploma level course:

- Diploma in Occupational Health and Safety

On the 9th of November MTC Training participated in the 2011 McLaren Vale Business Showcase, we showcased all courses including our trade training. Photo (before the start of the showcase).

IMPORTANT: COURSES DATES

White Card
18 November

Test and Tag
24 November
Call 8186 9710

ACCESS PROGRAM

It's hard to believe that the Access Program has finished. It has been very pleasing to see the rate of retention and effort of the participants.

It is at this stage of proceedings that we need to focus on securing work experience or work placements for the suitable candidates in each trade in order to meet our agreement with the Access Program Broker, and the preparation and presentation of a Statement of Attainment for them as well.

Understandably not all the participants will be suitable for an on-the-job opportunity but there are six between the two areas who could certainly benefit from our ongoing efforts. We have been able to secure two placements for Fabrication students with Southern Stainless Fabrications, and there are some irons in the fire for the other participants. Thanks to Dave Brown and Justin Mamo for their suggestions.

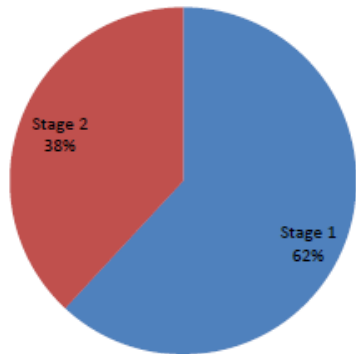
Julie Stone, Administration Officer MTC Training



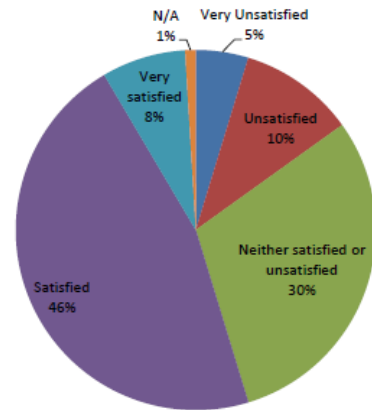
Survey

In October we conducted the Student Satisfaction Survey. 105 students participated and answered questions about their studying at Marcellin Technical College. We would like to share the results of the survey with you.

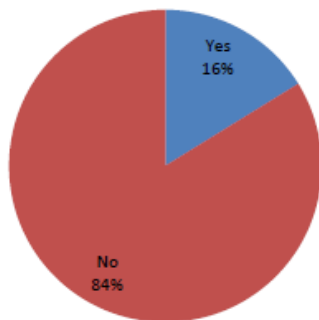
What student level are you in?



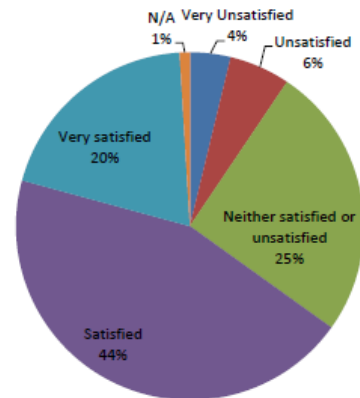
How well has the College provided assistance with contacting local employers?



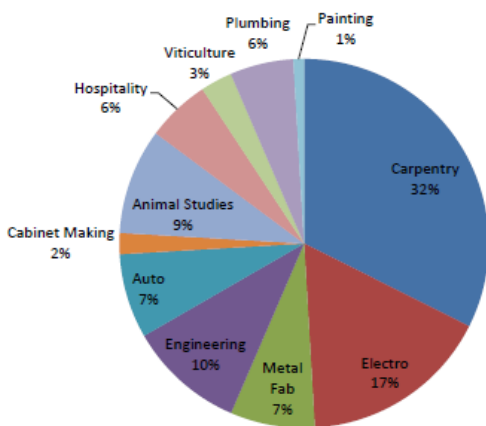
Are you currently in an Australian School-based Apprenticeship ?



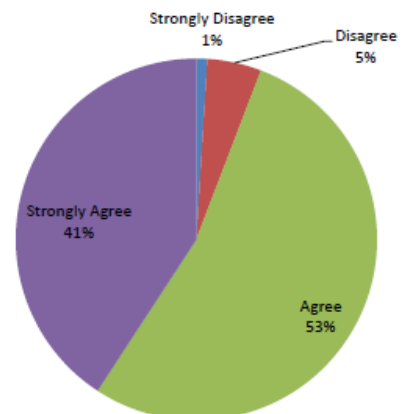
How well has the College provided opportunities for workplace experience?



Specify your main industry area?



Rate: I would recommend the college and the training organisation to others



2011 GRADUATION AND AWARDS NIGHT

Special awards:

- Sporting Merit Award (sponsored by South Adelaide Football Club)
- 2011 ADF Long Tan Leadership and Teamwork Awards
- Jack Ellis Vocational Scholarships (supported by City of Onkaparinga and the Shed)
- 2011 Secondary Schools Community Service Award (sponsored by City of Onkaparinga)
- Mentor Merit Awards -Stage 1 and Stage 2 (sponsored by Marist Schools Australia)
- Catholic Education SA Technical College Student Award
- Thoroughbred Racing SA Academy Apprentice Award
- Most Outstanding Automotive 1st Year Student (sponsored by MTC Training)
- Most Outstanding Automotive 2nd Year Student (sponsored by MEGT)
- Most Outstanding Construction 1st Year Student (sponsored by MTC Training)
- Most Outstanding Construction 2nd Year Student (sponsored by Comace)
- Most Outstanding Electrotechnology 1st Year Student (sponsored by MTC Training)
- Most Outstanding Electrotechnology 2nd Year Student (sponsored by REDARC Electronics)
- Most Outstanding Metal Fabrication 1st Year Student (sponsored by MTC Training)
- Most Outstanding Metal Fabrication 2nd Year Student (sponsored by Plympton Steel)
- Most Outstanding Engineering 1st Year Student (sponsored

by MTC Training)

- Most Outstanding Engineering 2nd Year Student (sponsored by BOC Gas and Gear)
- Most Outstanding Animal Studies 1st Year Student (sponsored by Urimbirra Wildlife Park)
- Most Outstanding Animal Studies 2nd Year Student (sponsored by RSPCA SA)
- Most Outstanding Hospitality 1st Year Student (sponsored by The Barn Bistro McLaren Vale)
- Most Outstanding Hospitality 2nd Year Student (sponsored by MEGT)
- Most Outstanding Viticulture 1st Year Student (sponsored by Messenger Community News)
- Most Outstanding Viticulture 2nd Year Student (sponsored by Irrigation Australia)

Happy Birthday in November

- Scott McLoughlin, Business Development Manager MTC Training
- Thomas Bell, Stage 1
- Benjamin Muller, Stage 1
- Joshua Watson, Stage 2
- Jake Dornford, Stage 1
- Jack O'Brien, Stage 1
- Matthew Beinke, Stage 1
- Tohrm Delos-Reyes, Stage 2
- Luke Harris, Education Mentor
- Michael Hayes, Stage 1
- Phil Sutherland, Director Business Operations
- Ben Bird, Stage 2
- Thomas Mills, Stage 1
- Janine Kristaly, Receptionist



2011 GRADUATION AND AWARDS NIGHT

We are proud to announce our sponsors:

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- South Adelaide Football Club
- Thoroughbred Racing SA
- Messenger Community News
- The Barn Bistro McLaren Vale